

Piglets Of Weedon

The Chapel, Bridge Street, Weedon, Northants NN7 4PN



Inspection date	21 August 2018
Previous inspection date	10 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff support children who have special educational needs and/or disabilities very well. They use strong parent partnerships and links with other professionals to put in place targeted learning plans that help children to close gaps in their development.
- All children make good progress relative to their starting points.
- Staff are skilled at supporting children's communication and language. Pre-school staff show keen interest in children's conversations. Staff working with toddlers teach them new words. They encourage children to use words to make choices.
- Staff make particularly good use of visits to the local park to support children's physical development skills. They teach children how to stay safe. Children learn to persevere when they are exploring challenging equipment. This helps boost their mastery of skills, confidence and self-esteem.
- Staff working with the youngest children are warm and comforting in their interactions. They work well with parents to help provide continuity in children's care.

It is not yet outstanding because:

- Staff do not always use the tracking system effectively so that all information recorded is accurate, to enable managers to monitor children's progress fully.
- Staff do not fully support older children to learn about letters and the sounds they represent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed further the electronic assessment and tracking systems to obtain a more precise analysis of the impact of teaching and any intervention needed for different groups of children
- plan and deliver a wider range of learning experiences to help children make best progress in their understanding of letters and the sounds that they represent.

Inspection activities

- The inspector spoke to parents and considered their views.
- The inspector held a meeting with the deputy manager and senior manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed how well the managers monitor the quality of teaching and the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector considered the provider's self-evaluation.

Inspector

Vicky Weir

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager regularly updates staff knowledge of safeguarding. Staff demonstrate knowledge of the signs that may give them child protection concerns. They know how to report such concerns to the appropriate professionals. Recruitment, induction and supervision arrangements help staff meet their responsibilities well and ensure they are suitable. Staff undertake regular professional development opportunities that help them improve their practice. For example, they gain appropriate early years qualifications. The managers consider the views of parents and the local authority in identifying areas to improve. Based on feedback, they have improved arrangements for completing the necessary check for children aged between two and three years. There are current plans to enhance the provision in the garden area for toddlers and babies. The deputy manager, who is the special educational needs coordinator, works closely with key persons to check for any emerging gaps in children's development.

Quality of teaching, learning and assessment is good

Staff support children to engage well in activities. They help younger children to think about their actions as they comment on their play. For example, they help younger children to learn to use pretend kitchen equipment. They help older children develop their thinking well and test out their ideas. For instance, staff ask skilled questions that help children playing on the seesaw to consider the concept of weight. As a result, children learn that they go up in the air when someone who is heavier sits on the other side. Parents receive termly reports about the progress their children have made, which they discuss at parents' evening. Staff share children's identified next steps in learning together with ideas to support children's learning at home.

Personal development, behaviour and welfare are good

Staff in the baby and toddler rooms respond promptly to children's changing physical and emotional needs throughout the day. Staff teach children how to stay healthy. They ensure children wash their hands and eat nutritious foods. Mealtimes are calm and social events. Babies enjoy close attention as they eat and they use spoons independently. Staff help children learn about their local community and develop a sense of belonging. On the way to the park, staff help children talk about the things they see, such as bus stops, houses and shops. Staff help children learn to value each other's differences, such as when learning about different festivals.

Outcomes for children are good

All children gain the necessary knowledge and skills in preparation for the next steps in their learning, including school. Older children learn to count, recognise shapes, read, and write their names. Younger children learn to be social, communicate and manage their own self-care. Children are imaginative and creative in their play.

Setting details

Unique reference number	EY345790
Local authority	Northamptonshire
Inspection number	10065180
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	28
Number of children on roll	39
Name of registered person	Eccles, Karen
Registered person unique reference number	RP513573
Date of previous inspection	10 July 2015
Telephone number	01327 340080

Piglets Of Weedon registered in 2007. The nursery employs eight members of childcare staff, seven of whom hold early years qualifications ranging from levels 2 to level 6. One staff member holds early years teacher status. The nursery opens all year round, Monday to Friday from 8am to 6pm. It provides funded early education for two-, three- and four-year-old children.

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