

Bursley Way Out of School Club

Bursley Academy, Bursley Way, Newcastle, Staffordshire ST5 8JQ

Inspection date	16 August 2018
Previous inspection date	7 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff demonstrate high levels of warmth towards children in their care. They are strong role models for children and use praise throughout the day. This helps children to develop strong emotional attachments with staff and fosters their very good behaviour.
- The manager ensures that all members of staff receive regular one-to-one confidential meetings. This effectively enables staff to discuss any issues of concern, their training and how best to support children in their care. Staff support one another as they share their plans and ideas during regular team meetings.
- Staff develop positive relationships with all parents. They encourage a cooperative two-way sharing of information about each child. This includes regular discussions about their child's individual needs and interests. Children settle in quickly at the club and become ready to learn.
- As part of the self-evaluation process of the club the management seeks the views of staff, parents and children. This helps to identify targets on which to focus, that will continually benefit all children on roll.

It is not yet outstanding because:

- Staff do not yet foster highly effective two-way relationships with all other schools that children attend.
- Staff do not always consider the impact that background noise is having on children's ability to concentrate and communicate with one another during their activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the relationships with other schools that children attend to fully promote consistency and continuity for all children on roll
- reduce background noise levels in the indoor play areas so that children's concentration and engagement in activities is fully promoted.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and the registered person. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector took account of the views of parents during the inspection.

Inspector

Mary Henderson

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. All staff regularly attend child protection training. They competently identify what they would do if they had concerns about a child in their care. Staff are well-deployed around the club. They undertake robust risk assessments in all areas and monitor this throughout the day. This helps to keep children safe and well.

Quality of teaching, learning and assessment is good

Staff provide a broad range of activities, resources and equipment that is easily accessible to children in the indoor and outdoor areas throughout the day. This promotes their independence well. Staff follow the children's lead as they make their own choices about where to play and what to play with. They encourage children to share and take turns with others as they engage in their activities. Older and younger children negotiate with one another as they follow the rules when playing at the pool table. They use their mathematical skills to keep count of the score. Older children enjoy team games as they use the battery operated battle ship game. Younger and older children enjoy two-player games on the club tabletop computers. Staff demonstrate for children how to make small paper kites by folding paper. Children colour these in, write their own names and identify shapes and colours in their work. They recall outings with their family, such as the time they saw some tadpoles. Staff make the most of activities to encourage discussions between the children about the life cycle of the frog. This helps to promote children's mark making and writing skills well. Children enjoy relaxing with their friends as they read their favourite books. They enjoy role play as they spend time in the well-resourced home corner areas.

Personal development, behaviour and welfare are good

Children access a range of toys and resources that positively promotes their awareness of diversity. They engage in activities that help them to develop a positive image of themselves and others in the wider world. For instance, children explore a range of faiths and festivals throughout the year. They are developing empathy for one another and respect for other people in the wider world. Staff make sure children are aware of the need to wash their hands before eating and after toileting and outdoor play times. They provide healthy options for children's snack times and hold discussions with children about what is good or not so good to eat. Staff make sure that children can easily access the outdoor physical environment throughout the day. Children take manageable risks in their play as they use the large and small climbing equipment and balance beams. Older children have fun and giggle with their friends as they play chase games and team games, such as football. Younger children thoroughly enjoy bat and ball games and moving over, under and through tunnels. These activities help all children to develop their physical skills well. Children are becoming increasingly aware of the importance of developing their healthy lifestyle.

Setting details

Unique reference number	218302
Local authority	Staffordshire
Inspection number	10065992
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 12
Total number of places	70
Number of children on roll	60
Name of registered person	Bursley Way Out of School Club Committee
Registered person unique reference number	RP905275
Date of previous inspection	7 October 2015
Telephone number	07960475296

Bursley Way Out of School Club registered in 1999. The club employs seven members of childcare staff. Of these, one holds an appropriate early years qualifications at level 6, three staff hold a qualification at level 3 and two hold a qualification at level 2. The club opens from 7.30am until 9am and 3.25pm to 6pm during term time. During the school holidays, the club is open from 7.30am until 6pm.

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