

# Childminder report

<b>Inspection date</b>	8 August 2018
Previous inspection date	7 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Children make good progress in their learning. The childminder observes children and consistently observes and assesses their development. She makes effective use of this information to promote children's individual learning needs.
- The childminder shares important information with parents about children, which helps to enhance continuity of care between the setting and home.
- The childminder knows the children well. She nurtures a calm, warm and caring environment which helps children feel safe and secure. Children, including the very youngest, are confident, independent, happy and settled in her care.
- The childminder provides daily opportunities for children to play and learn outside in the fresh air. This effectively supports their physical development, coordination and understanding of the world.
- Children enjoy their learning. The childminder follows the children's interests and builds on their experiences, creating learning opportunities as they play. Children make good progress across all areas of learning. They are well prepared for their move on to school.

### It is not yet outstanding because:

- Occasionally, the childminder does not organise all the available space so that children can make the most of the learning opportunities.
- At times, children do not consistently have opportunities to extend their literacy skills fully.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- organise the space even better for children to maximise their engagement and learning opportunities fully
- develop further ways to extend children's opportunities to develop their literacy skills.

### Inspection activities

- The inspector considered the views of children and parents spoken to on the day.
- The inspector spoke with the childminder during the inspection and carried out a joint observation.
- The inspector observed the quality of teaching and learning during activities and the impact on children's learning.
- The inspector observed interactions between children and the childminder as she engaged with them.

### Inspector

Angela Colman

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows how to follow safeguarding procedures and can identify any risks to children's welfare. She carries out regular risk assessments to help keep children safe. The childminder effectively evaluates her practice to identify areas where she can improve to help children achieve better outcomes. For example, she has met the previous recommendations raised at the last inspection. She has increased the range of resources she has and offers younger children interesting sensory learning experiences. The childminder regularly improves her knowledge, understanding and practice to help provide better care and education for children.

### Quality of teaching, learning and assessment is good

The childminder is a good role model and joins in to encourage children to become independent learners. This motivates children to get involved with the activities. For example, children, including babies, lead their play and extend their learning. The childminder encourages children to learn about people and communities beyond their immediate experiences. Children reflect on events in which they have engaged. For example, young children share stories about their holiday. The childminder teaches children well and supports their learning to ensure that they are prepared for school.

### Personal development, behaviour and welfare are good

The childminder helps children to gain confidence in different social situations, such as when they meet other children at toddler group sessions. Children confidently make choices about what they would like to play with and ask for support when needed. Children behave well and enjoy working together. They enjoy eating fresh fruit and learning about different food. Children and families receive clear messages about adopting a healthy lifestyle. For instance, parents comment that they appreciate the children playing outdoors every day. Children feel good about themselves and gain confidence. They are sensitive and caring, and understand how to respond to one another's needs. For example, they comfort one another when they feel upset. The childminder has high expectations for all children and encourages them to manage their self-care. They practise life skills in caring for a baby when they play with dolls.

### Outcomes for children are good

Children are working comfortably within the typical range of development for their age. Younger children move their body to sounds they enjoy, such as music. Toddlers listen with interest to the noises adults make when they read stories. Children understand simple sentences and select familiar objects by name, and will go and find objects when asked.

## Setting details

<b>Unique reference number</b>	159385
<b>Local authority</b>	Bromley
<b>Inspection number</b>	10061915
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	7 June 2016

The childminder registered in 2001 and lives in Anerley, in the London Borough of Bromley. She provides care Monday to Friday, all year round.

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