

# Little Imp Pre-School

T H Knightall Ltd, Hawksley Avenue, SHEFFIELD S6 2BG



<b>Inspection date</b>	21 August 2018
Previous inspection date	12 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The experienced management team provides effective leadership and is committed to continuous improvement. Managers take account of the views of staff, parents and other professionals to target areas for further development.
- Staff provide good support to enable children to develop their early writing skills. They offer enjoyable group activities to strengthen hand muscles, promote independent mark-making opportunities throughout the setting and give focused support to help children to link letters to the sounds that they represent.
- There is an effective key-person system which successfully promotes children's development and well-being. Caring and nurturing staff listen attentively to children and use what they know about children's interests and routines to ensure they feel safe and secure.
- Planning and assessment processes are thorough and focus on helping children to achieve their next steps in learning.

### It is not yet outstanding because:

- Staff do not make the most out of opportunities to encourage parents to share children's achievements from home.
- The professional development of individual staff does not identify precisely what they can do to raise the quality of teaching to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the link between home and the nursery further to help provide children with even better consistency in their care and learning experiences
- build on opportunities for staff to advance their professional development and skills and focus more specifically on raising the quality of teaching to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the provider, manager and deputy. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with parents during the inspection and took account of their views.

#### Inspector

Rachael Barrett

## Inspection findings

### Effectiveness of leadership and management is good

All staff have a good knowledge about wider safeguarding issues. They understand how to make a referral to local agencies if they are concerned about a child's welfare. Staff supervise children well and maintain a safe environment. Recruitment, vetting and induction procedures are rigorous to check staff suitability. Safeguarding is effective. The manager provides regular supervisory meetings to discuss and check staff knowledge and ensure that they are aware of their responsibilities. Parents are complimentary about the quality of the provision, commenting particularly on the friendliness of staff and the welcome that their children receive.

### Quality of teaching, learning and assessment is good

Staff are well qualified and use their knowledge and skills to support children's play and learning. Children are keen and enthusiastic learners. They follow instructions well and are familiar with the daily routines. Children's language development is fostered well. For example, staff play alongside children and comment on what they are doing. They spend time talking and listening to children to help build on their speaking skills. Children are eager and enthusiastic to take part in the activities offered to them. They enjoy reading books and listening to stories read by enthusiastic staff. They are actively involved in the story and use visual props to help tell it. Babies settle well and feel confident as they enjoy exploring the interesting environment. For example, they learn to climb and develop their physical skills. They confidently pull themselves up onto furniture and develop confidence in standing up. The management team monitors children's development effectively. The team meets regularly with staff to discuss their key children's progress and complete group tracking documents to help identify any gaps in their learning.

### Personal development, behaviour and welfare are good

Children are polite and behave well. They know what is expected of them. Children develop a good understanding of healthy lifestyles. They enjoy nutritious snacks which include fruit and vegetables. All children have good opportunities to develop their physical skills. For example, they enjoy daily outdoor play and walks to the local park. Children learn about other people's similarities and differences in the wider world. For instance, they learn about the traditions of other cultures and festivals.

### Outcomes for children are good

All children, including those who speak English as an additional language and those with additional needs, make good progress in relation to their starting points. Younger children learn to crawl and stand and explore how toys operate. Children follow their interests and become deeply involved in their learning. Older children competently count and can recognise numbers and shapes. Children develop independence skills. They make choices about toys and build on their growing interests. Children gain the necessary skills to help them to prepare for their future learning, including moving on to school.

## Setting details

<b>Unique reference number</b>	EY381370
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	10065786
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	80
<b>Number of children on roll</b>	97
<b>Name of registered person</b>	Burdall, Edward John
<b>Registered person unique reference number</b>	RP513586
<b>Date of previous inspection</b>	12 November 2015
<b>Telephone number</b>	0114 234 8883

Little Imp Pre-School registered in 2008. The pre-school employs 15 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 and two hold qualifications at level 6. The pre-school opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm and the pre-school also offers a holiday club during all school holidays. The pre-school provides funded early education for two-, three- and four-year-old children.

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