

Childminder report

Inspection date	14 August 2018
Previous inspection date	6 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is warm and respectful to children. Good bonds are established with children and they feel safe and secure in the childminder's care.
- The quality of teaching is good. The childminder plans individualised learning based on children's interests and preferences.
- Children are motivated to access and learn from the wide range of resources, activities and experiences.
- The childminder helps children's communication skills through regular conversations and attentive interactions with children and babies.
- The childminder regularly keeps parents informed about their children's care and progress. She shares ideas for activities that parents can use at home to support their child's development. Parents are very complimentary about the childminder and appreciate the good quality of care she provides.

It is not yet outstanding because:

- The childminder does not fully take account of the views of parents and children, to identify further areas for improvement.
- Occasionally, the childminder misses some opportunities to extend children's learning to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the process of self-evaluation to engage parents and children in helping decide how to improve the service and the quality of the provision further
- develop ways to review the need for ongoing professional development to help raise the good-quality teaching to an even higher level.

Inspection activities

- The inspector observed interactions between the children and the childminder while they were playing indoors and outdoors.
- The inspector sampled children's records and the childminder's documentation.
- The inspector observed a planned activity and jointly assessed this with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector spoke to a number of parents and took account of their views.

Inspector

Rachel Dearnley

Inspection findings

Effectiveness of leadership and management is good

Children benefit from the childminder's kindness and respect for their individual needs and preferences. They are eager and ready to learn from a range of interesting resources, activities and experiences. The childminder observes and records children's learning well and monitors their progress effectively. She uses this information to identify any gaps in their learning and implements plans to help them catch up. This helps children make good progress. Safeguarding is effective. The childminder fully understands her responsibility for keeping children safe from harm. She attends training to update her safeguarding knowledge and to understand wider aspects of safeguarding. She is vigilant in recognising any signs and symptoms of abuse, and knows whom to contact if she is concerned that a child may be at risk of harm. She keeps her home safe and secure, for example, through assessments of the indoor and outdoor environment.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of child development and is skilled at differentiating activities, resources and routines for all ages. Consequently, children settle quickly to their learning and maintain focus and concentration. The childminder understands how children learn and engages them well in their play using a range of questions to extend their thinking. She models and extends language through many conversations. She reinforces concepts and extends thinking skills, such as when counting and calculating. The childminder regularly uses information from parents to ensure that planning for learning is effective. Children learn about their local community and the wider world. For example, they enjoy visits to the beach, local forest and toddler groups.

Personal development, behaviour and welfare are good

The childminder is calm and respectful towards all children. She warmly welcomes them to the well-planned learning environment that supports their independence and choices. She engages all children in meaningful conversations at their level to recall events. For example, while older children talk excitedly about a recent trip to the beach, babies are encouraged to point and copy the sounds they hear. The childminder encourages children to share their thoughts and emotions during conversations and babies respond with delight during her warm and playful interactions. This supports their emotional well-being and helps children develop a sense of self. Children's behaviour is good. They are able to share and take turns together. The childminder is a positive role model and encourages children to be kind and respectful. Consequently, children are learning how they should behave towards others.

Outcomes for children are good

Children are nurtured and valued by the childminder. Babies benefit from positive and playful interactions with the childminder and other children. Older children eagerly talk about and show their understanding of numbers and counting. They point out familiar letters and enjoy making the sounds they represent. Children are confident and self-assured. They develop good learning attitudes, behaviours and independence skills, which help them to be ready for school.

Setting details

Unique reference number	112750
Local authority	Hampshire
Inspection number	10063330
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	6
Date of previous inspection	6 April 2016

The childminder registered in 1999. She lives in Whitehill, near Bordon, Hampshire. She provides care from 7.30am to 6pm on Monday to Friday for most of the year, except for family holidays. She holds an appropriate early years qualification at level 3.

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