

Growing Places @ Havant Academy

Wakefords Way, Leigh Park, Havant, Hampshire PO9 5JD



Inspection date	16 August 2018
Previous inspection date	6 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The provider, manager and staff work very well together. They have a strong vision and strive to improve continually and provide children with good care and early education.
- Staff use their observations and assessments well to shape the learning experiences for children. They recognise that children have different learning styles and plan for their individuality.
- Children thoroughly enjoy outdoor play. They work well together as a team, exploring worms and woodlice, developing a good knowledge of nature and gaining high levels of self-confidence.
- Parents speak highly of the nursery. They particularly welcome parents' workshops on healthy eating and how to support children's home learning.
- Partnerships with other providers and professionals are strong. Children benefit from a shared approach to their care and learning needs. Children make good progress, given their starting points.

It is not yet outstanding because:

- On occasion, some staff miss opportunities to engage babies fully in their play and learning.
- Staff do not consistently make the most of opportunities to encourage older children to play and explore independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further support and encouragement to help babies remain consistently engaged in meaningful play
- provide even further opportunities for children to play and explore independently.

Inspection activities

- The inspector observed activities indoors and outdoors, and assessed the quality of teaching and the impact on children's progress.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector sampled a range of documents, including the suitability of staff, risk assessments and child protection procedures.
- The inspector completed a joint observation of an activity with the manager.
- The inspector spoke to parents and took their views and comments into account.

Inspector

Janet Thouless

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff have a good understanding of how to keep children safe. Staff regularly update their safeguarding training and know what to do should they have any concerns about a child's welfare. Detailed, comprehensive inductions and ongoing reflective discussions with management contribute to the good staff practice. Management completes observations of staff practice and closely monitors children's progress. This helps to identify areas for development and give staff guidance on how to improve well overall. Management and staff identified further training needs, which resulted in developing outdoor play to include more active games. This has had a positive impact on children's relationships with others and their physical abilities.

Quality of teaching, learning and assessment is good

Staff use a good range of teaching methods to promote children's learning. They fully involve older children in making decisions, and learning experiences are based on children's interests. For example, children use their imaginations well when making a 'bear cave' as they act out their favourite story. They demonstrate good cutting skills as they cut strips of tissue paper to make a 'bear cave'. Staff support younger children's creative development. They take children on woodland walks to collect twigs to make their own stick family. Babies look at their favourite book and snuggle up with staff in the cosy book area. Staff repeat new sounds to support babies' developing speech. They follow children's spontaneous interests when they notice raindrops falling from a skylight. They provide paper, and children become fascinated as they watch raindrops being absorbed and spread across the paper.

Personal development, behaviour and welfare are good

Staff are nurturing and highly responsive to children's care needs. They obtain good information from parents about children's likes, dislikes and achievements when they join the nursery. Staff work sensitively with parents when some children need more time to settle than others. They support children's knowledge of healthy eating. For example, children try a range of exotic fruits at snack time. Children enjoy being energetic and develop their physical skills effectively. For instance, they participate in physical games as part of the nursery's commitment to promoting more active outdoor play. Staff are good role models to children. They challenge children's stereotypical views well. For instance, boys as well as girls play in the pretend play area, baking cakes, caring for the baby and ironing clothes.

Outcomes for children are good

Children are happy, keen and motivated to learn. They have many opportunities to practise writing for a purpose during pretend play, such as when they make marks on paper, developing good pencil control as they take food orders. Children learn to count and recognise numbers effectively. They recognise numerals up to 10 and beyond, and make the right number of dough balls to match given numbers. Children are confident and ready to embrace the next stage in their learning and eventual move to school.

Setting details

Unique reference number	110023
Local authority	Hampshire
Inspection number	10060469
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	57
Number of children on roll	83
Name of registered person	Community Childcare Centres
Registered person unique reference number	RP911257
Date of previous inspection	6 August 2015
Telephone number	023 92498217

Growing Places @ Havant Academy registered in 1990. The nursery operates from Havant Academy in Havant, Hampshire. It opens each weekday from 7.30am until 6pm for 51 weeks of the year and is closed on bank holidays. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 12 members of staff working directly with the children, 11 of whom hold relevant childcare qualifications.

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