

Chuckles Private Day Nursery

Bretton Street Enterprise Centre, Bretton Street, DEWSBURY, West
Yorkshire WF12 9DB



Inspection date	17 August 2018
Previous inspection date	16 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Leaders and staff are passionate and want the best for children. They accurately assess the quality of the setting and use the contributions from staff and parents to develop detailed plans to help ensure the nursery's continued improvement.
- Staff understand what children know and enjoy. They provide a well-organised learning environment that is warm, welcoming and provides good opportunities for children to make independent choices in their play. Children make good progress.
- Children behave well, cooperate and listen to each other. Staff in the baby room are sensitive and gentle with babies. They set clear expectations that are age appropriate. All staff successfully promote politeness and kindness throughout the nursery.
- Partnerships with parents are strong. Parents report that staff keep them well informed about their children's achievements. They feel that their children are safe and secure. Parents are complimentary about the friendly and approachable team.

It is not yet outstanding because:

- Leaders do not make full use of their evaluation of the impact of staff's practice to precisely focus their professional development.
- At times, staff move children on to other activities too quickly and do not provide enough opportunities for children to develop their sustained concentration and thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus observations of staff's practice more precisely on developing their knowledge to raise the quality of teaching to an outstanding level
- provide more opportunities for children to develop their sustained concentration and thinking skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff, children and parents during the inspection and took account of their views.
- The inspector held a meeting with the nursery leaders. She looked at relevant documentation and evidence of the suitability of staff working in the setting and discussed the setting's self evaluation, procedures and plans for improvement.
- The inspector completed a joint observation with the manager.

Inspector
Kate Banfield

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are trained in child protection and understand how to keep children safe from harm. They are clear about the procedures to follow should they have any safeguarding concerns. Leaders monitor the progress of all children each term and identify those who are at risk of falling behind. Staff know how to access external agencies for support, where necessary, and plan well to help children catch up in their development. Relationships between leaders and staff are strong, warm and respectful. Leaders effectively recruit staff safely and monitor their continued suitability to work with children. Staff are qualified. Overall, they receive support in their role, including regular supervision, room meetings and coaching.

Quality of teaching, learning and assessment is good

Staff regularly observe children and make accurate assessments of their development. They use this information well to shape children's learning experiences. Staff are very attentive, they engage well with the children, coaching and guiding their play. Children show high levels of interest and motivation as they hunt for insects in the garden. They demonstrate curiosity as they observe the snail and the spider. Staff support children's understanding as they name the insects and teach children to be gentle when observing the snail. Very young children confidently ask for the songs they know. Staff are skilled at using singing to help babies develop their understanding of the flow of language. For example, as staff sing, they leave a space for the very young children to take over and successfully add in the missing words.

Personal development, behaviour and welfare are good

Children display positive self-esteem and emotional well-being. Staff manage children's entry into the nursery and movement between rooms well to ensure they are settled and confident. Staff promote healthy lifestyles well. Younger and older children develop their understanding of hygienic self-care routines as they independently wash their hands. Staff ensure that children have daily access to the outdoors. Older children challenge their physical skills and reactions as they move quickly on the scooter around resources and people. Equality and diversity is supported well. For example, staff help children celebrate a variety of festivals and take them on regular visits the local community to learn about other people.

Outcomes for children are good

All children are making good progress in their learning and eagerly join in activities. Older children draw rainbows with good hand control. They independently identify the colours in a rainbow and write their name on their pictures. Children play imaginatively together and pretend to be superheros. They cooperate well and negotiate the rules and the story. Babies confidently explore and spin sensory items and complete simple jigsaws. Older children accurately retell familiar fairy stories and add their own storylines. Children are developing the knowledge and skills they need for the future and for starting school.

Setting details

Unique reference number	EY343105
Local authority	Kirklees
Inspection number	10064017
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	36
Number of children on roll	52
Name of registered person	Wilson, Faye Melanie
Registered person unique reference number	RP514906
Date of previous inspection	16 March 2016
Telephone number	01924 452 547

Chuckles Private Day Nursery registered in 2007. The nursery employs 12 members of childcare staff, of these, 11 hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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