

Selfa Holiday Club

Ings Cp School, Broughton Road, Skipton BD23 1TE



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| Inspection date | 17 August 2018 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not Applicable | |

Summary of key findings for parents

The provision is good

- The management team works very closely with other professionals. They have developed strong links with schools, social workers, local carers and the special educational needs team. This helps to promote positive outcomes for vulnerable children and those who have complex needs.
- Parents are very complimentary about staff and the service they provide. For example, one comments, 'Staff are enthusiastic, caring, understanding and treat children as an individual. They really want to make a difference in the children's lives'.
- Staff plan a broad range of fun, interesting activities to motivate children to take part in the sessions. Amongst other things, they enjoy sports and cookery workshops, visits to the seaside or museum and residential trips for older children.
- Children behave well. They listen carefully to staff and enjoy joining in with activities together. For example, they work in teams to complete an obstacle course with support.
- The management team reflects on the quality of the club, for example, they gather the views of parents via online questionnaires. This enables them to make improvements, such as offering a wider variety of alternative foods for children who have allergies.

It is not yet outstanding because:

- The manager does not monitor staff practice very effectively, to raise the quality of their interactions with children to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of staff practice to help drive the quality of their interactions with children to the highest level.

Inspection activities

- The inspector observed the quality of staff practice during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as staff appraisals and observations, children's records, policies and procedures and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their written views received via email.

Inspector

Helen Royston

Inspection findings

Effectiveness of leadership and management is good

The provider is passionate about improving the lives of children and their families. She understands safer recruitment procedures and checks that all staff are safe and suitable to work with children. Safeguarding is effective. Staff can recognise possible signs and symptoms of child abuse. They understand what action to take if they have any concerns about a child and who to report any concerns to. They check the environment daily to help minimise and remove any potential risks to children. The manager completes supervision meetings with staff and they access some professional development opportunities. For example, they attend courses to help support children who have special educational needs and/or disabilities. This helps to improve staff knowledge and skills, overall.

Quality of teaching, learning and assessment is good

Children delight at playing with a large parachute. They laugh as they sit in the middle and are spun around by their friends in a 'washing machine' game. This helps to promote their confidence and social skills successfully. Staff explain instructions clearly and demonstrate what to do. Some staff use methods, such as signing, effectively to further support children's communication skills and understanding. They join in with children's play; for example, staff play card games and build a train track with children. This helps to provide a good role model for children and supports them to practise taking turns and learn how to cooperate with others. Furthermore, this helps children to develop vital key skills for their future learning. Staff record a sample of observations of children's play to monitor their progress towards the club's outcomes, such as developing friendships or growing in self-esteem. Parents are kept well informed about their child's activities, including through discussions, emails and regular posts on social media.

Personal development, behaviour and welfare are good

Children develop close relationships with staff and are happy and settled at the club. Staff are very caring towards children and offer emotional comfort when appropriate. They support children's care needs sensitively, such as reminding children to wash their hands before lunch. Children complete their own 'passports' of their journey at the club. This supports them to reflect on their own progress; for example, if they now feel more confident to join in with group activities. Staff foster children's independence effectively. They encourage them to try things by themselves and are always ready to support if needed. One example of this is holding their hands while they balance across benches on an obstacle course. Children enjoy spending time outdoors; for example, they make dens in the woods and enjoy a trip to the beach. This helps to promote their physical well-being successfully.

Setting details

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| Unique reference number | EY500296 |
| Local authority | North Yorkshire |
| Inspection number | 10057004 |
| Type of provision | Out-of-school day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 4 - 19 |
| Total number of places | 32 |
| Number of children on roll | 42 |
| Name of registered person | Committee Of Selfa Holiday Club |
| Registered person unique reference number | RP906467 |
| Date of previous inspection | Not applicable |
| Telephone number | 07817 391955 |

Selfa Holiday Club registered in 2016. The club employs 15 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 and above, including three who hold qualified teacher status. The club opens during school holidays only. Sessions are from 8am until 6pm, Monday to Friday.

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