

# Barracudas (Norwich)

Norwich High School for Girls, 95 Newmarket Road, NORWICH NR2 2HU



<b>Inspection date</b>	22 August 2018
Previous inspection date	4 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- The club managers continually reflect on what they provide and seek ways to secure the continued development of the provision. They take account of feedback from parents and maintain effective communication with them. They consider the quality of staff's interactions with children and help them to develop their practice.
- Staff are enthusiastic and motivate children to take part in a wide range of physical play opportunities. Children dance and move to movement following staff's instructions. They skilfully bounce balls to each other and safely move around in different ways showing a good awareness of space.
- Children are confident and have good levels of self-esteem. Staff praise children often. They encourage children to understand why they reward them. Children are able to explain that they received a sticker because they had helped to tidy up.
- Children know that they must wait for their turn to take part in some activities. Children wait patiently. They are kind and considerate to their friends. They share resources and work together in activities. Staff encourage children to negotiate and resolve disputes for themselves, which they do so successfully.

### It is not yet outstanding because:

- Occasionally, children do not show high levels of interest and enthusiasm when participating in activities that are planned to promote their imagination and creative thought.
- Sometimes, children have limited opportunities to follow their own interests and independently choose what they want to do while in their base room.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage children's creativity and imagination and provide them with exciting opportunities that sustain their high level of engagement and interest
- enhance children's experiences in the base room and support them to make independent choices about what they want to do.

### Inspection activities

- The inspector observed activities and children's play experiences indoors and outdoors.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the early years manager.
- The inspector held a meeting with three members of the camp management team. She looked at relevant documentation and evidence of the suitability of staff working in the camp.
- The inspector spoke to a number of parents during the inspection and took account of their views.

#### Inspector

Julie Meredith-Jenkins

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. All staff complete training to enable them to identify any signs that may indicate a child is at risk of harm. Staff know how to report their concerns. The manager has effective procedures in place to deal with any concerns swiftly. The whole senior management team complete detailed risk assessments of the premises and of the activities they provide to ensure all risks are minimised to keep children safe. The provider follows safe recruitment procedures and completes robust checks to assess staff's suitability to work with children. They have recently secured the recruitment of a number of well-qualified staff. The manager reflects on staff's strengths and deploys them where they will be most effective. The manager provides ongoing support to staff and has effective systems in place to monitor staff performance. Senior staff are knowledgeable about the age range of children for whom they are responsible. They pass on their knowledge to other staff, such as those who work with the youngest children, to promote children's enjoyment and learning opportunities.

### Quality of teaching, learning and assessment is good

Children have a wide range of opportunities outdoors. They go on walks to explore nature. Some children recall familiar stories from when they visited the area previously. Children collect natural objects that they count and make into shapes. Staff talk to children and ask them to describe the pictures they have made using the objects. Parents comment positively about children's experiences at the club. They comment that children are happy and enjoy the opportunities available to them. Staff support those children who speak English as an additional language to communicate. They use pictures and signs so that children know what is happening next. They use gesture and body language to interact with children. Staff speak clearly and offer children close support. They ask children questions and model new words for them to hear to help them to develop their language skills. Staff have ongoing conversations with children throughout the day about what they like to do in the club and about their lives outside of the club.

### Personal development, behaviour and welfare are good

Children understand how to keep themselves and others safe. They explain that they must wear a seatbelt and a helmet when they go on the karts. Staff supervise children closely to keep them safe. Children move between activities following staff's instructions. They listen carefully to staff and respond well to them. Staff encourage children to be independent and put on their overalls by themselves. Children show determination as they successfully manage to get themselves prepared to go on the karts. Children build good friendships with their peers and enjoy playing collaboratively. They successfully bond with staff and quickly become confident in their new environment. They enjoy sharing their achievements with their friends and with other adults. Children follow good hygiene procedures. They know they must wash their hands before eating. Staff promote healthy eating and encourage children to choose healthy options for snack time. Staff monitor what children eat so that children enjoy a balanced diet.

## Setting details

<b>Unique reference number</b>	257873
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	10064978
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 15
<b>Total number of places</b>	208
<b>Number of children on roll</b>	630
<b>Name of registered person</b>	Young World Leisure Group Limited
<b>Registered person unique reference number</b>	RP900856
<b>Date of previous inspection</b>	4 August 2015
<b>Telephone number</b>	0845 123 5299

Barracudas (Norwich) registered in 2002 and operates from the Norwich High School. The camp employs 42 members of staff. Of these, 18 staff hold appropriate early years qualifications at level 6 or above. The camp opens from Monday to Friday, during the Easter and summer school holidays. Sessions are from 8am until 6pm.

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