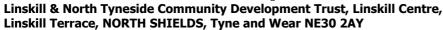
Linskill Nursery





Inspection date	21 August 2018
Previous inspection date	5 January 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and asses	ssment	Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff use their knowledge of children's interests and abilities well to plan interesting, stimulating activities that help children develop the skills they need to learn next. Children are motivated, confident learners who make good progress in their learning.
- Partnership working with other professionals and teachers in local schools is good. Staff are proactive and share good-quality information to support continuity in children's care and learning.
- Children behave extremely well, particularly during routines, such as mealtimes. They interact positively with each other and staff, and demonstrate excellent manners.
- Self-evaluation is strong. The management team has effective procedures in place to review practice and identify ways the nursery can improve even further, to support children's achievements.
- Staff receive good levels of support by the management team. They benefit from regular meetings and training to help improve the effectiveness of their practice.

It is not yet outstanding because:

- Staff have not fully explored effective ways in which children can experiment with making marks as part of their play, to raise their achievements in literacy to an even higher level.
- Some experiences provided for two-year-old children do not always fully engage them and extend their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to experiment with mark making that helps extend their early writing skills to a higher level
- provide even more experiences that helps fully engage two-year-old children and promote their learning even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school room senior.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Nicola Jones

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and her staff team have a good understanding of keeping children safe and protected. They know who to contact should they have any concerns about a child's welfare or if an allegation is made against them. The learning environment is safe. Staff complete daily risk assessments, which helps to ensure all areas accessed by children are free from risks or hazards. The manager is supported well by her management team to oversee the quality of the nursery. Activities, such as reviewing planning and observing practice, help to ensure most activities provided reflect children's stage of development. New arrangements for monitoring children's assessments are in place. This is helping to ensure any possible gaps in children's learning are quickly identified and addressed, to support their good progress.

Quality of teaching, learning and assessment is good

Well-qualified staff demonstrate strong skills in promoting children's communication skills. For example, they model words effectively for younger children and name objects they are holding. Older children talk in detail about birthday parties they have enjoyed when staff ask them questions as they play. Staff support children's mathematical skills equally well. This is evident when they skilfully incorporate language, such as shape names as children play. This helps children to develop key skills and knowledge in readiness for school. Partnerships with parents are strong. The manager and her staff team provide good opportunities for parents to take an active part in their child's learning. Parents say they welcome opportunities to look at documentation, such as children's learning journals.

Personal development, behaviour and welfare are good

Children and their families receive a warm welcome at the stimulating, friendly nursery. Parents make written comments, including, 'Our child can't wait to arrive at nursery' to describe their satisfaction with the provision. Staff support children's physical and emotional needs particularly well. Younger children receive cuddles and reassurance from their key person if they are tired or feeling upset. Older children are comforted if they hurt themselves as they play. Strong arrangements are in place for administering medication to children. This ensures staff meet children's physical needs well.

Outcomes for children are good

Children, including those who have special educational needs and/or disabilities, make good progress in their learning. Younger children look at books with staff and make their own choices from the wide selection available. They extend their developing walking skills, moving confidently and exploring their learning environment. Older children listen intently when staff read stories to them. They use tools, such as scissors, confidently and snip resources, such as coloured spaghetti into tiny pieces.

Setting details

Unique reference number EY450277

Local authority North Tyneside

Type of provision 10065110

Full day care

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Day care typeChildcare on non-domestic premises

Age range of children0 - 4Total number of places66Number of children on roll115

Name of registered person LNTCDT

Registered person unique

reference number

RP902717

Date of previous inspection5 January 2016 **Telephone number**0191 2704243

Linskill Nursery registered in 2012. The nursery employs 19 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 3 or higher. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two- and three-year-old children

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.ofsted.gov.uk

