

Childminder report

Inspection date	14 August 2018
Previous inspection date	17 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder provides a safe and secure environment. She carries out thorough daily safety checks. The childminder has reviewed the organisation of trips to help ensure she keeps children safe. She has a good understanding of her responsibilities in ensuring children are well supervised at all times.
- The childminder has a positive attitude to developing her practice. For example, she attends training and works well with other childminders to share knowledge and skills.
- The qualified childminder knows the children well and understands how they learn and develop. Overall, she tailors her interactions to meet children's individual needs and abilities. Children are confident, imaginative and make good progress in their learning.
- Children are happy, settled and content in the childminder's care. She is kind and caring and develops secure attachments with children from the start to support their emotional development successfully.

It is not yet outstanding because:

- The childminder has not established an effective, ongoing exchange of information with other settings that children attend.
- The childminder does not plan all aspects of the daily routine, such as mealtimes, as well as possible, to ensure children are fully engaged in activities which are highly effective in supporting their learning.
- The childminder does not consistently provide a good range of healthy, nutritious snacks for children, to support them to learn about the importance of eating healthily.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen information sharing with other settings that children attend to further support consistency in their care and learning
- review the organisation of daily routines to ensure children are consistently engaged, motivated and their learning is effectively supported
- focus more precisely on ensuring that all snacks provided are healthy, balanced and nutritious.

Inspection activities

- This inspection was carried out following the risk assessment process.
- The inspector viewed the areas of the premises used for childminding.
- The inspector viewed interactions between the childminder and children during play experiences and planned activities.
- The inspector spoke to the childminder about individual children's progression and viewed children's developmental records.
- The inspector viewed parents' written comments regarding the childminder's practice and took these into account.

Inspector

Amanda Vidler

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is confident in recognising and recording concerns, such as any changes to children's behaviour or well-being. She knows the procedures to follow to report any concerns and works closely with other professionals to help keep children safe and protected. The childminder is not currently working with an assistant. However, she is aware of her role in regards to relevant recruitment and supervision procedures, to ensure an assistant is aware of their responsibilities. The childminder recognises the impact that training has on improving practice. She effectively uses information gained to reflect on her skills. For example, using knowledge gained from training the childminder now ensures her planning further builds on children's individual interests to support their learning in different areas. The childminder considers the views and suggestions of parents and children well to help her further develop her provision.

Quality of teaching, learning and assessment is good

The childminder records accurate observations of children's learning as they play. She successfully uses these observations to recognise children's achievements, monitor their progress and plan for their future learning. Overall, the childminder supports children's learning well, and children use their emerging skills and knowledge to enhance their play. For example, the childminder uses simple questions to encourage children to think and talk about the play characters they have found. Young children take time to explore these and talk about their features, such as having "one black leg". They recognise differences and use developing language skills to talk about what the characters do. They explain that they are pirates and that they "ride on a boat". The childminder consistently repeats and extends children's words, which helps to support their language development successfully.

Personal development, behaviour and welfare are good

The childminder develops good relationships with parents. She knows the families well and regularly shares information. This helps to ensure a consistency in children's care and learning. The childminder sets simple rules and is consistently polite and respectful. Children behave well and are respectful of those around them. Children of different ages enjoy playing together and show consideration for each other. For example, older children check with the childminder that certain resources are safe for the younger children to use. The childminder supports children well to become independent in managing aspects of their own care. For example, she offers lots of encouragement as children take time to put on their own shoes before outside play.

Outcomes for children are good

Children are independent and active learners who enjoy challenge and persevere with simple tasks. For example, children use their emerging physical skills to use 'litter pickers' to move pine cones from a bucket to a pipe. They smile as they watch the cones roll down the drainpipe. Children use their developing mathematical knowledge well, to talk about the sizes and numbers of cones. These skills help children to move towards their next stages of learning.

Setting details

Unique reference number	EY234060
Local authority	Medway
Inspection number	10067586
Type of provision	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 7
Total number of places	12
Number of children on roll	8
Date of previous inspection	17 December 2015

The childminder registered in 2003. She lives in Gillingham, Kent. The childminder offers care Monday to Friday from 7am to 6pm, for 48 weeks a year. The childminder has a relevant degree in early years practice and she occasionally works with an assistant. The childminder is in receipt of funding for the provision of free early education for children aged two, three and four years old.

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