

St Teresa's Primary

Funtastic Kids



St. Teresa RC Primary School, Easthampstead Road, Wokingham,
Berkshire RG40 2EB

Inspection date	16 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Children enjoy their time at the club. They are eager to join in, and enjoy a good range of sports, arts, crafts and games with their friends.
- Staff ensure that children's safety is given a good priority. The premises are safe and secure, and children are well supervised.
- Children's behaviour is good. Staff support them to understand the rules of the club. They use a variety of strategies to help children learn about what they expect from them. Consequently, children of all ages play cooperatively and are kind and considerate to others.
- Leaders are committed to their role in evaluating the provision to help make positive changes. They gain the views of children, parents and staff to determine what works well and identify areas for further improvement.
- Staff have developed positive relationships with parents. They communicate effectively to ensure they promote good continuity of care and learning and meet children's needs successfully.

It is not yet outstanding because:

- At times, the organisation of some physical activities means that children who prefer to engage in less energetic play cannot fully concentrate, as some activities are much noisier than others.
- Staff miss some opportunities to encourage children to participate in a range of activities which is enjoyed by both boys and girls.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of activities so that children who prefer a quieter environment play uninterrupted by noise
- encourage all children to consistently take part in a broad range of learning experiences.

Inspection activities

- The inspector viewed the areas of the club used by children.
- The inspector observed staff and children during activities and considered the impact on their learning.
- The inspector completed a joint observation of an activity with the registered provider.
- The inspector spoke to staff at appropriate times during the day and asked them questions regarding safeguarding and children's care.
- The inspector viewed relevant documentation, including public liability insurance and staff's paediatric first-aid certificates.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. All staff complete safeguarding training. Their knowledge is constantly tested through safeguarding audits and discussions with leaders. They have a secure understanding of the procedures to identify and report any concerns regarding the welfare of children. Robust recruitment procedures, as well as a rigorous induction and staff training programme, ensure that staff are suitable to work with children. Leaders make good use of appraisals and regular feedback from supervisors to help monitor staff's performance and provide further training to help improve their practice.

Quality of teaching, learning and assessment is good

The well-qualified and experienced team works well together. Staff respond well to leaders' high expectations and share a desire to provide children with a high-quality provision. They offer enjoyable activities that motivate children to solve problems, persevere and work together to complete challenging tasks. For example, children use dried spaghetti and marshmallows to build the tallest tower, and experiment using different shapes and structures to prevent the tower from falling. Staff extend on these activities by using online resources to show the children how engineers construct bridges so that they are strong and robust. Staff make good use of spontaneous opportunities to extend children's learning. For instance, when children pretend to make watches, staff talk to them about how some count how many steps they walk during the day, to determine how physically active a person has been. Children show high levels of confidence and emotional well-being. They enjoy arts and crafts and cooking activities, and spend long periods planning and making items from a variety of materials.

Personal development, behaviour and welfare are good

Good relationships between club staff and children are evident. Children are happy and content and respond well to the staff's positive approach. They benefit from nutritious meals and snacks and regular exercise. A dedicated sports coach plans activities that enable children of all ages to practise their physical skills. For instance, children enjoy throwing and catching a ball and using apparatus in their play. Staff place a good focus on children's safety. They practise fire drills and help children to understand how to evacuate the building safely. For example, children know that they must exit quietly in an orderly way and gather at the agreed evacuation point.

Setting details

Unique reference number	EY543644
Local authority	Wokingham
Inspection number	10057061
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	50
Number of children on roll	96
Name of registered person	Funtastic Kids Ltd
Registered person unique reference number	RP900116
Date of previous inspection	Not applicable
Telephone number	07931820351

St Teresa's Primary Funtastic Kids registered in 2017 and operates from St Teresa's Primary School in Wokingham, Berkshire. It is open from 8am to 6pm during the school holidays. There are four members of staff, including a qualified teacher and one staff member who holds a childcare qualification to level 3. There is also a qualified sports coach.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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