

# Childminder report

<b>Inspection date</b>	17 August 2018
Previous inspection date	24 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder is knowledgeable about children's individual development. Children make good progress from their starting points. Children are focused, motivated and show interest and enthusiasm in their learning.
- The childminder and her assistant implement successful strategies for engaging parents in their children's learning. They are fully involved in monitoring their children's progress and receive a wealth of information to help them continue learning at home.
- The childminder and her assistant track children's progress well. Progress checks are undertaken as required and shared with parents. They observe children and plan for their learning based on their individual needs.
- The childminder provides a vibrant and exceptionally welcoming environment. She is very professional and has highly effective procedures in place that fully ensure she promotes children's welfare exceptionally well at all times.
- Children settle quickly and thoroughly enjoy attending. They form a strong bond with the childminder and her assistant, who are very caring and promote children's emotional well-being very effectively.

### It is not yet outstanding because:

- On occasion, the childminder misses opportunities for younger children to practise their developing handwriting skills that help further support their early literacy skills.
- The childminder has not developed an ambitious programme to improve her professional knowledge continually, aimed at achieving exceptional outcomes for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of opportunities for children to practise their early writing skills
- establish a targeted plan for continual professional development to enhance teaching and learning to the highest level.

### Inspection activities

- The inspector observed the children's play both indoors and outdoors, including adult-led and child-initiated activities.
- The inspector held discussions with the childminder and also completed a joint observation with her.
- The inspector viewed a sample of the children's development records.
- The inspector spoke to parents and took account of the views of parents in written testimonials provided.

#### Inspector

Rachael Barrett

## Inspection findings

### Effectiveness of leadership and management is good

The childminder and her assistant regularly check the environment to keep it free from hazards and to help children understand how to stay safe. Safeguarding is effective. The childminder and her assistant attend statutory training to keep their practice up to date. For example, the childminder is knowledgeable about the data protection changes and has increased her understanding of safeguarding procedures. This has strengthened her understanding of potential signs of abuse and enhanced her good procedures to report concerns to promote children's well-being. The childminder monitors her assistant's practice, and together they monitor the progress that children make and quickly identify any gaps in their learning. The childminder is a very reflective practitioner and reviews her practice regularly. For example, she discusses her practice with other childminders to strengthen the quality of her setting.

### Quality of teaching, learning and assessment is good

The childminder takes the lead from the children's play. For example, older children enjoy imaginative play. They share that they are making food in a café and ask the childminder for her lunch order. The childminder supports older children's language and literacy skills effectively. For example, children write down the food she orders and develop lunch menus. The childminder encourages children to use mathematical language well and they confidently count the 'treasure' they have found in the sand. Younger children begin to recognise sizes and quantities as they scoop sand into different containers. They repeat words said to them clearly by the childminder to support their emerging communication skills.

### Personal development, behaviour and welfare are outstanding

The childminder is extremely caring and responsive to children's needs. Children show they feel emotionally secure through their extremely confident interactions with the childminder and each other. They show that they are very happy and form exceptionally secure attachments and have very good self-esteem. The childminder manages children's behaviour very well. She is an excellent role model and provides extremely clear and calm guidance to the children about her expectations for behaviour. She promotes children's good health extremely well. For instance, children love to play outside and go on regular outings. They recently enjoyed a trip to the seaside and excitedly discussed the fun they had. Children enjoy healthy meals and snacks. Children learn about the differences and similarities between themselves and others, and learn to respect and value diversity.

### Outcomes for children are good

Children are happy and keen to learn and explore. They confidently use language to express themselves. For example, they ask for more stories, and listen and enjoy literature. Children show a good interest in numbers and letters, and explore creative materials and marks. They can confidently count and recognise different shapes and colours. They demonstrate good independence with their personal care, and put on their shoes and pour their own drinks at snack time. Children learn the key skills that prepare them for their next stage in learning and the move on to school.

## Setting details

<b>Unique reference number</b>	EY451339
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	10059709
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Date of previous inspection</b>	24 March 2014

The childminder registered in 2012. She lives in the Woodseats area of Sheffield, South Yorkshire. The childminder provides care all year round from 7.30am to 6pm, Monday to Friday, except family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She employs an assistant.

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