

Tudor House Day Nursery @ Mill Hill

New Chaple Street, BLACKBURN BB2 4DT



Inspection date

21 August 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Previous inspection:

Outstanding

1

Not applicable

Effectiveness of leadership and management

Outstanding

1

Quality of teaching, learning and assessment

Outstanding

1

Personal development, behaviour and welfare

Outstanding

1

Outcomes for children

Outstanding

1

Summary of key findings for parents

The provision is outstanding

- The leadership and management of the nursery are inspirational. The management team is incredibly knowledgeable, highly skilled and qualified. The managers' combined skills and expertise provide excellent support and guidance for the staff team.
- Managers are extremely passionate about and entirely committed to providing outstanding practice. Meticulous monitoring of all areas of practice leads to incisive and targeted improvement plans that have a substantial impact on outcomes for children.
- Partnership working is exceptional. Parents receive a wealth of information about the nursery, their children's progress and ways to support learning at home. They are consulted on a range of areas, including improvements to the nursery and planning. Parents are extremely complimentary about the nursery and the dedicated staff team.
- The learning environment, activities and staff's interactions with children are all equally outstanding. Staff use their expert knowledge of the early years foundation stage to assess children's learning accurately and plan imaginative and tailored learning experiences for children, supporting them to make excellent progress.
- Children's behaviour is exceptional and they display impeccable manners. Staff are excellent role models for children and are consistent in their approach to giving instructions, providing gentle reminders and offering an abundance of praise.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the implementation of the planned changes to the enhancement of the outdoor area and evaluate the impact of this on children's learning.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, during play inside and outside.
- The inspector carried out a joint observation with the nursery manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the nursery provider and manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and other written comments.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. All staff have a comprehensive understanding of safeguarding and their individual responsibilities to protect children. Children's progress is closely scrutinised and managers act swiftly to implement changes where necessary. The impact of this is shown in children's excellent progress in their mathematical development, following careful planning and resourcing from staff. Partnership working is exemplary. Managers and staff continuously seek out and utilise all available support and resources. Through excellent information sharing, they effectively create an entirely collaborative approach to meeting the needs of the children and their families. The manager is currently working on enhancing the already excellent opportunities children have to explore their learning outside.

Quality of teaching, learning and assessment is outstanding

Children greatly benefit from the excellent teaching skills of the staff, who are highly qualified and experienced. Staff make excellent use of natural resources to provide novelty for babies that greatly encourages their engagement and development across many areas. For example, babies use homemade paintbrushes from leaves and twigs to make marks with paint. Staff draw their attention to the marks left behind and introduce a range of new vocabulary. Staff are highly skilled at following children's play ideas and maximising opportunities for learning. For example, after listening to the story 'Red Riding hood', staff capture children's imagination as they enthusiastically suggest they go on their own imaginary walk through the forest. Staff challenge children's thinking skills as they ask what they might need on their trip and where they can find the items.

Personal development, behaviour and welfare are outstanding

The strong skills of key persons significantly enhance children's social and emotional well-being. All children settle quickly and benefit from secure attachments with staff. Babies and young children respond extremely well to the nurturing manner of staff, and older children demonstrate excellent levels of confidence as staff provide an abundance of opportunity for children to be independent. Visits from the health visiting team provide children with exciting opportunities to learn about important health routines. For example, they learn and practise thorough teeth brushing techniques and the importance of healthy eating. Children are deeply engaged into other cultures. Staff draw upon their own cultural celebrations and share experiences with children. For example, children thoroughly enjoy traditional Indian dancing in celebration of Eid.

Outcomes for children are outstanding

All children are keen and active learners who continuously explore their own ideas. Babies and younger children make excellent progress in their speech and language skills, following careful planning and intervention from staff. Older children competently use technology-based resources. They take photographs of their artwork using digital cameras and excitedly show staff. Children are exceptionally well prepared for their future learning.

Setting details

Unique reference number	EY536929
Local authority	Blackburn with Darwen
Inspection number	10060357
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	58
Number of children on roll	75
Name of registered person	Synergy Day Care Ltd
Registered person unique reference number	RP533943
Date of previous inspection	Not applicable
Telephone number	01254 485531

Tudor House Day Nursery at Mill Hill registered in 2016. The nursery is open each weekday from 7.30am to 6pm, all year round. In total, 10 staff work at the nursery, all of whom hold relevant qualifications. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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