

# Camp Beaumont - Dunottar



Dunottar School, High Trees Road, Reigate, Surrey RH2 7EL

<b>Inspection date</b>	20 August 2018
Previous inspection date	3 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision requires improvement. It is not yet good because:

- Staff do not provide children with a well-organised and stimulating environment. The resources and activities do not always motivate and engage all children in challenging, purposeful play.
- Senior staff within the organisation do not monitor staff practice effectively to ensure that the training staff receive enables them to fully carry out their roles and responsibilities.
- Evaluation is not used effectively to identify and address weaknesses in the provision and continually improve children's play experiences.

### It has the following strengths

- All staff have a good understanding of child protection procedures. They take appropriate action to protect children's safety and welfare.
- Staff provide children with positive role models. They promote children's good behaviour and social skills well. During group discussions about the club rules, children say they need to be kind, listen and share.
- Staff successfully promote children's understanding of their safety. For instance, they help them to understand what is expected during swimming activities and whilst playing outdoors.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve the organisation of the environment, resources and activities to consistently meet children's individual needs	31/08/2018
ensure that staff practice is monitored more closely and that all staff are trained and supported to fully carry out their roles and responsibilities.	31/08/2018

### To further improve the quality of the early years provision the provider should:

- make better use of evaluation to identify and address weaknesses in the provision and continually improve children's play experiences.

### Inspection activities

- The inspector observed children taking part in activities, indoors and outdoors.
- The inspector completed a joint observation with the club manager.
- The inspector talked with children, parents and staff.
- The inspector sampled a selection of documentation.
- The inspector discussed self-evaluation.

### Inspector

Cathy Greenwood

## Inspection findings

### Effectiveness of leadership and management requires improvement

Safeguarding is effective. The organisation employs sufficient staff to ensure children's safety. Staff are well deployed and supervise children well. For instance, during swimming lessons. Before the summer holiday club opens, the organisation provides staff training days. However, the training does not enable all staff to fully understand and fulfil their roles and responsibilities. For example, to provide good-quality activities for the children. Staff do not consider ways to implement and adapt planning to provide children with an exciting range of experiences. Senior staff within the organisation do not evaluate and monitor staff practice effectively or take action to address any weaknesses. Since the last inspection, staff have improved the opportunities for children to say what they enjoy doing. They respond to what children say and their requests. Staff communicate well with parents. They seek detailed information from parents about children's individual needs.

### Quality of teaching, learning and assessment requires improvement

Staff welcome children in a friendly and positive way. They support new children to understanding the planned routines. However, staff practice is variable. During children's arrival times staff do not make any resources or activities available to motivate children to start playing. Children wait for a considerable length of time before staff begin the planned activities. Staff energetically lead large-group physical movement sessions. Most children enjoy this activity. However, not all children want to take part. Staff do not consider providing children with alternative activities to promote their involvement if they do not want to join in. There are some planned activities that capture children's interest. For instance, they enjoy outdoor scavenger hunts. Overall, staff complement what children learn in school. For instance, they encourage children to identify numbers whilst taking it in turns to roll dice during small-group games.

### Personal development, behaviour and welfare require improvement

Staff support children's emotional needs well and successfully gain their cooperation. For instance, staff say, 'Hocus pocus' to which children respond, 'Everybody focus'. They stop what they are doing and listen attentively. Children choose to take part in planned creative activities in the art room. However, staff do not always make the activities exciting and enjoyable for the children. Staff encourage children to do things for themselves. For example, children confidently change their clothes for swimming lessons. Staff promote children's good health. They provide opportunities for children to be physically active outdoors every day. In the grounds of the premises, children use a playground, take part in parachute games and play games of football.

## Setting details

<b>Unique reference number</b>	EY303783
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10066202
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	3 - 16
<b>Total number of places</b>	100
<b>Number of children on roll</b>	1418
<b>Name of registered person</b>	CB (Oldco) Limited
<b>Registered person unique reference number</b>	RP900819
<b>Date of previous inspection</b>	3 August 2015
<b>Telephone number</b>	01603851000

Camp Beaumont - Dunottar registered in 2005. It is located in Reigate, Surrey. The holiday club is open each weekday during the school summer holidays, from 8am to 6pm. There are 20 staff employed, one of whom holds qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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