

# Childminder report

<b>Inspection date</b>	15 August 2018
Previous inspection date	5 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder extends children's language skills. She holds lively discussions with children about people they have seen working in the local community. Children are comfortable to talk to the childminder as they make observations about their own families.
- Parents are fully involved in children's learning. The childminder frequently observes and monitors children's play and learning. She discusses any concerns she has about children's development with parents. They work together to resolve issues. Children achieve well from the time they start.
- The childminder encourages children to develop an interest in books. Younger children help to turn the pages and point out their favourite animals. Older children get very excited as they guess what will happen next.
- The childminder consistently checks that the play environment is safe, such as when she views the garden area before children move outside. Children learn to assess risk for themselves, for example, they check the slide is clear before going down it.
- All children form secure attachments to the childminder. She enthusiastically welcomes them on arrival at her home and they quickly settle into play.

### It is not yet outstanding because:

- On occasions the childminder misses opportunities to teach children how and why it is important to share toys.
- The childminder interrupts children's learning to remind them to follow routines. Children do not always get the chance to finish tasks or return to complete them later.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide plenty of opportunities for children to learn how to share toys and develop their social skills
- allow children plenty of time to complete tasks to their satisfaction and further develop their confidence.

### Inspection activities

- The inspector looked at areas the childminder uses when she cares for children.
- The inspector and the childminder evaluated an adult-led activity and talked about any areas for improvement.
- The inspector reviewed information received from parents about the childminder's provision.
- The inspector read the childminder's safeguarding policy and the childminder explained the procedures she follows to keep children safe.
- The inspector spoke to the childminder about the progress that children have made since they started at the setting.

**Inspector**  
JULIE BRUCE

## Inspection findings

### Effectiveness of leadership and management is good

The childminder continues to make improvements to raise the overall standard of her provision. For instance, she evaluated that children would benefit from accessing more realistic role-play resources. Children select from a range of good-quality toys and are motivated and excited to use these in their play. The childminder develops her teaching skills in a variety of ways. For example, she shares topical ideas with other practitioners. She reads literature from a broad selection of sources and is aware of changes in the early years sector. Safeguarding is effective. The childminder diligently updates her child protection procedures to reflect any changes in local authority guidance. She has a secure understanding of how to identify children at risk of harm and knows how to share concerns about children's welfare with appropriate agencies. She closely monitors the use of technology in her home and checks that children can only access age-appropriate websites.

### Quality of teaching, learning and assessment is good

The childminder fully encourages children of all ages to explore their learning environment. Curious children search through boxes to find their favourite toys and to add to the selection they are already playing with. The childminder enhances children's understanding of mathematics. For example, she encourages children to count the bricks as they add them to their tower. Children use the terms 'bigger' and 'smaller' as they discuss the size of their structure. The childminder plans exciting learning opportunities, such as when children help her to buy food at the local shops. She asks children about the type of activities they most enjoy. Children discuss trips that they have previously taken with the childminder.

### Personal development, behaviour and welfare are good

The childminder encourages children to engage in a wide range of physical activities and children laugh loudly as they jump, turn and wiggle to music. The childminder also plans plenty of physical activities in the local area. For example, she takes children on visits to the park. She helps children to further develop their climbing skills and they negotiate different types of equipment. The childminder supports children to understand how to keep their bodies healthy. For instance, she provides them with nutritious snacks. She helps them develop effective hygiene routines, such as when she reminds them to wash their hands.

### Outcomes for children are good

All children make good progress in their learning and development. They develop independence skills that will serve them well when they move to school. For example, children learn to change their clothes and shoes. Older children kick balls in a straight line, and younger children begin to describe what they can hear, extending their language skills well. Children identify a range of different colours in the environment.

## Setting details

<b>Unique reference number</b>	EY389821
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10060899
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	5 November 2015

The childminder registered in 2009 and lives Gosport, Hampshire. She operates Monday to Friday between 7.30am and 6pm for most of the year. The childminder holds a relevant early years qualification at level 3.

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