

Little Acorns Community Daycare Ltd

The Chai Centre, Hurtley Street, Burnley, Lancashire BB10 1BY



Inspection date	14 August 2018
Previous inspection date	11 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff work well with relevant agencies, to help children receive the individual support they need. Children, including those in receipt of additional funding, make typical progress for their age and stage of development.
- The nursery provides children with fresh, healthy snacks and meals, which supports children's well-being. For example, staff encourage children to bring fresh fruit and vegetables of their choice to nursery, and then support children to make healthy smoothies, which teaches the importance of healthy lifestyles.
- Partnership working is a strength of this setting. Staff work closely with parents to implement flexible care routines. The manager knows the importance of including the views of parents in her reflective practice. Parents are satisfied with the care their children receive and would recommend the nursery to others.
- Children learn about the wider world and how to respect differences in others. Children make friends easily and play together well.

It is not yet outstanding because:

- Occasionally, staff are overly directive in children's self-chosen play.
- Sometimes, staff miss opportunities to support children's early writing skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to become deeply involved in their play
- enhance opportunities for children to practise writing skills.

Inspection activities

- The inspector observed activities and the quality of teaching, indoor and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents and took account of their views.
- The inspector spoke to staff during the inspection.
- The inspector held a meeting with the manager and sampled a range of documentation, including policies and procedures, and staff suitability records.

Inspector

Maryam Chauhan

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have secure knowledge of signs and symptoms of abuse. They have a good knowledge of what to do and whom to contact if they have any concerns about children in their care. The manager monitors progress made by individual and different groups of children. This helps to identify and address any emerging gaps in children's learning swiftly. The manager supervises staff regularly and sets individual targets to help them improve their teaching skills. For example, recent training has helped staff to develop their understanding of supporting babies in their development. The manager is reflective and embraces opportunities to drive the provision forward, for example, she is considering ways to develop physical play outdoors.

Quality of teaching, learning and assessment is good

Staff know children well and provide a wide range of exciting activities that follows children's interests and promotes their learning. Staff use accurate observations, to make assessments of children's progress and plan for the next steps in their learning. Staff use this information to provide a wide range of challenging experiences that matches children's individual needs and interests. Children thoroughly enjoy experimenting with coloured discs and choosing animals to sing rhymes about. Staff promote children communication and language skills well, for example, through skilful questioning, extending sentences and providing them with commentary as they play. Staff share detailed information about children's achievements with parents. They provide suggestions as to how children's learning at home can be developed further.

Personal development, behaviour and welfare are good

A well-embedded key-person system helps children to form secure emotional attachments with staff. Children are very happy, relaxed and show high levels of independence. Staff respond well to children's care needs, which helps them to settle and form emotional attachments. Staff are good role models. For example, they speak to children in a calm and respectful manner, and support their emotional well-being. Staff encourage new children to explore the room and resources, and ask them what they would like to do. Children enjoy regular opportunities for fresh air and exercise outdoors. The manager encourages children's curiosity about their environment and the wider community. For example, children went on a 'Gruffalo' themed hunt to the woods. Staff undertake regular checks on the premises to identify and reduce any potential hazards.

Outcomes for children are good

All children make good progress from their starting points. They are developing a variety of key skills to help prepare them for their next stage of learning. Children are motivated and eager to learn. They are inquisitive and show high levels of independence. Children follow good hygiene routines and attend to their personal care needs, relevant to their age and ability. Children show interest in all activities and gain a sense of pride in their achievements.

Setting details

Unique reference number	EY306585
Local authority	Lancashire
Inspection number	10060353
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 3
Total number of places	37
Number of children on roll	6
Name of registered person	Little Acorns Community Daycare Ltd
Registered person unique reference number	RP525518
Date of previous inspection	11 September 2015
Telephone number	01282 450900

Little Acorns Community Daycare Ltd registered in 2005. The nursery employs eight members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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