

Appletree Day Nursery

West Park, Horton Lane, Epsom, Surrey KT19 8PB



Inspection date	17 August 2018
Previous inspection date	22 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff are enthusiastic and welcoming in their nature. Their pleasant dispositions and genuine interest in the children they care for helps children to establish bonds quickly. Children are happy and confident, helping to promote their emotional well-being.
- Staff monitor children's development effectively by making accurate assessments and using this information to plan carefully for children's individual learning needs. All children make good progress, including children who are learning English as an additional language.
- The manager is reflective and uses the views of staff, parents and children accurately to identify areas for improvement. For instance, recently they identified scope to improve opportunities for children to develop their large physical skills, both indoors and outdoors.
- Children are given ample opportunities to develop their independence. For example, children help to serve their vegetables at lunchtime and pour their own drinks. Lunchtime is a sociable occasion. Children and staff eat together and enjoy the nutritious lunch prepared by the on-site chef.

It is not yet outstanding because:

- At times, when younger children sit ready for their food it is not available, and some children become frustrated at having to wait.
- At times, staff do not give children enough time to think and answer the variety of interesting questions they ask, to support children's understanding and learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the organisation of routines for younger children
- allow children more time to respond to questions to explore and develop their ideas.

Inspection activities

- The inspector reviewed documents, including learning records for children, documentation relating to staff, accident records, and policies and procedures.
- The inspector spoke with staff, children and parents at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector looked closely at the progress of several children.

Inspector

Sarah Richards

Inspection findings

Effectiveness of leadership and management is good

The manager follows robust recruitment processes, and checks staff ongoing suitability. Staff receive a thorough induction and develop a good understanding of the provider's expectations and their roles and responsibilities. The manager monitors staff performance effectively during regular supervision and appraisal meetings. Staff are aware of their duty to protect children from abuse and neglect. Safeguarding is effective. The manager encourages ongoing training. For example, staff have recently completed training that has helped them to support children's behaviour management very successfully. The manager establishes some valuable links with local early years settings and schools.

Quality of teaching, learning and assessment is good

Staff have a wide range of qualifications and experience. They provide activities that help children to explore and investigate, supporting them to become motivated learners. For example, children enjoy dismantling a fan using different tools. Strong partnerships with parents and other professionals help ensure children who have special educational needs and/or disabilities benefit from a coherent approach to learning. Parents appreciate the regular feedback on how well their children are doing and feel that staff treat their children as individuals. Staff regularly talk to children about rules and why they are important. Children behave well and develop good hygiene practices and self-care skills.

Personal development, behaviour and welfare are good

The key-person system is well established and children build close relationships with adults. Children participate in a range of activities that helps them to understand similarities and differences in their lives and other people's. For example, children learn words from each other's home languages and explore festivals from around the world. The staff praise children for their achievements and help to raise their confidence and self-esteem. Staff provide a broad range of opportunities for children to build upon their physical development. For example, children delight in climbing in the trees and examining mini-beasts in the well-resourced outdoor area.

Outcomes for children are good

All children are active and willing learners. They confidently explore, discover and persevere with tasks. For example, older children enjoy the responsibility of being 'helper of the day'. Children develop the skills they require in readiness for the next stage of their learning and for school. Children demonstrate that they understand the simple boundaries within the setting and have an awareness of keeping themselves safe as they play. For instance, they wait until there is space ahead and use their feet to steady themselves as they ride the trucks down the slope.

Setting details

Unique reference number	122529
Local authority	Surrey
Inspection number	10066279
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	50
Number of children on roll	0
Name of registered person	Surrey and Borders Partnership NHS Trust
Registered person unique reference number	RP909075
Date of previous inspection	22 February 2016
Telephone number	01372 203477

Appletree Day Nursery registered in 1984. It is owned and run by the Surrey and Borders Partnership NHS Trust. It operates from a three-storey building situated in a rural part of Epsom in Surrey. The setting receives funding to provide free early education for children aged two, three and four years. There are 27 members of staff, including those who do not have contact with children. There are six members of staff who hold a level 2 early years qualification, 10 members of staff who hold a level 3 early years qualification, one holds a level 5 qualification, one holds a level 6 qualification and two hold early years professional status.

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