

Childminder report

Inspection date	22 August 2018
Previous inspection date	13 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is a positive role model to children. They have warm bonds with her. Children engage happily in their play and show emotional security in her care.
- The childminder uses her policies, procedures and risk assessments effectively to support children's well-being, health and safety. She evaluates her practice well and values the views of children and parents.
- Systems for attaining children's starting points and background information are embedded well and help the childminder plan for children's learning.
- The childminder regularly reviews children's developmental progress. She has a good understanding of their next steps. Children make good progress.
- Children are engaged in their play and are keen to join in with activities. Children behave very well. They understand the routines of the day and the childminder's expectations.

It is not yet outstanding because:

- Sometimes, the childminder does not make the best of opportunities to build on how children develop their imaginary play.
- Occasionally, the childminder misses chances to extend further children's emerging mathematical understanding, for example, with shapes and measurement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage opportunities for children to develop more imagination and confidence during play that supports their understanding of the real world
- increase the ways children learn about shapes and measure to enhance further their emerging mathematical awareness.

Inspection activities

- The inspector observed the childminder interacting with children during play activities.
- The inspector spoke with the childminder about how she updates her skills and knowledge, and how she evaluates the quality of her provision and children's learning.
- The inspector spoke with children present and read feedback from parents.
- The inspector spoke with the childminder about her aims for activities and children's next steps.
- The inspector sampled the childminder's documentation and children's records.

Inspector
Aileen FINAN

Inspection findings

Effectiveness of leadership and management is good

The childminder has a clear understanding of her role. She uses her experience and skills effectively to provide a welcoming and interesting environment for children. The childminder continues to update her skills and improve outcomes for children. For example, she maintains links with other local childminders and extends her knowledge through personal research. Safeguarding is effective. The childminder has a secure awareness of how to protect the children in her care. She demonstrates a good understanding of all aspects of safeguarding matters. Partnerships with parents are positive. The childminder regularly reviews children's learning and development with parents. She has established effective partnerships with others sharing the care of the children attending and understands the importance of building on these partnerships to enhance continuity for children's care.

Quality of teaching, learning and assessment is good

The childminder interacts warmly. She knows the children well and guides their play alongside their interests. Overall, she is confident in how she extends children's learning and, in particular, their emerging language. For example, she sings rhymes with children and enthusiastically encourages them to join in with words and actions. The childminder makes regular and focused observations. These support her in making assessments and ensuring children remain on track to achieve their potential. Parents state that their children enjoy attending and develop good progress in their speech. The childminder encourages children to show interest in books and literacy. For example, she regularly reads with the children and encourages them to name what they see in pictures or guess what is happening in the story.

Personal development, behaviour and welfare are good

The childminder offers regular outings and experiences away from the home to support the ways children socialise with others. She is supportive of their independence and growing awareness of early health and self-care routines. For instance, she shows children how to wash hands before eating. Children thoroughly enjoy their healthy meals and snacks. The childminder is encouraging of how children learn about the diversity of the wider world. For example, she reads books from other cultures and provides children with small-world toys and characters with which to play. She warmly speaks with children about taking turns so they develop an awareness of sharing toys.

Outcomes for children are good

Children are motivated to play and learn. They develop good levels of recall and learn new words as they sing songs and rhymes with the childminder. Younger children gain confidence and independence as they fit puzzle pieces in the correct places. They have fun exploring with musical instruments and listen to different sounds. Children show interest in books as they read with the childminder. They imitate sounds of the animals in the story. Children learn about colours and start to identify these, such as when playing with cars. They show emerging mathematical interest, for example, confidently counting and recognising numbers, and are starting to put numbers into context.

Setting details

Unique reference number	120706
Local authority	Surrey
Inspection number	10060475
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	13 April 2015

The childminder registered in 1992. She lives in Chobham, Surrey. She works Monday to Thursday, all day. The childminder holds a recognised childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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