

# The Church of God of Prophecy Playscheme and After School Club

1 Gloucester Street, Wolverhampton, West Midlands WV6 0PT



<b>Inspection date</b>	8 August 2018
Previous inspection date	4 September 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Staff develop positive relationships with parents. They seek information from parents about their child's interests at home, so that this can be reflected in the activities provided at the setting. This helps new children to settle in quickly. Parents are provided with verbal feedback about their child's time at the setting.
- The management acknowledge the views of staff, children and parents. This helps to evaluate the provision and identify targets on which to focus for further improvement.
- Staff are warm and caring towards the children in their care. This, and meaningful praise, helps children to develop strong emotional attachments. Staff encourage children to develop their own rules and boundaries. This helps children to know the rules and how to behave towards others.
- The management provides regular supervisory meetings for all staff. This provides staff with the time to discuss their training needs, their planning and the children they care for. Furthermore, this enables all staff to be able to confidentially discuss any issues of concern.

### It is not yet outstanding because:

- Relationships between the setting and the local schools are not yet fully embedded to promote consistency and continuity for all children's care and learning.
- Children are not always fully informed about the range of activities and resources available at the setting, so that they can make an informed choice about what they want to play with.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- extend relationships between the setting and the local schools to further promote children's care, learning and development and ensure a consistent approach
- develop the systems in place to inform children about what is available for them to play with, promoting their independence to a higher level.

### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the childcare coordinator.
- The inspector held a meeting with the setting manager and the childcare coordinator. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector took account of the views of parents during the inspection.

#### **Inspector**

Mary Henderson

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff attend child protection training. This helps them to identify the possible signs of abuse and neglect. Staff are fully aware of what to do and who to contact should they have a concern about any child in their care. The risk assessment process in place ensures children are kept safe and well. Staff robustly check all indoor and outdoor areas before the children arrive and monitor these areas throughout the day. Furthermore, staff undertake risks assessments for all outings off the premises. Staff are supported well through team meetings where they can share information gained through training and their online learning.

### Quality of teaching, learning and assessment is good

Staff spend much of their time supporting children during their play. They encourage children to share and take turns with their friends as they engage in the activities. Children explore and extend their creative skills as they use tools and mix paints to make their own pictures. During such times, staff use a range of questioning techniques to encourage children to talk with them and their friends about their artwork. Staff encourage children to write their own name on their work. This helps to promote children's language, communication, mark making and writing skills. Children demonstrate their confidence and pride as they enjoy receiving praise. As children sit at the construction tables and at the imaginary play areas, staff make the most of these opportunities to encourage children to count, add one more and to identify shape and colour. Staff promote children's interest in nature very well. For example, they take children on regular outings in the local community, including nature walks. Children notice nature around them as they find out about plants and the local wildlife. They talk to the staff about their findings. This helps children to develop their empathy for living things. Children explore using their imagination and depict their favourite characters as they engage with their friends during small-world play. They have great fun as they listen to music and take it in turns to use the small bouncy castle.

### Personal development, behaviour and welfare are good

Staff provide healthy options for children's snacks, and during the school holidays they provide cooked meals and picnic lunches. Children know to wash their hands after visiting the toilet and before eating. Staff provide baking activities that encourage children to learn about what is and what is not so good for them to eat. They make sure that children have daily opportunities to be physically active. Children take manageable risks in their play, under supervision of the staff. They use large equipment during their regular visits to the park and spend much of their time in the outdoor areas. Here, they run around in the fresh air and engage in team games. Children have fun and practise their bat and ball skills as they play badminton, football and basket-ball. These activities help children to become aware of the importance of developing a healthy lifestyle. Children play with a range of resources and toys that depict positive images of diversity. Furthermore, children explore a range of festivals around the calendar year through discussions, food tasting and craft activities. This helps children to learn about and develop respect for the similarities and differences between themselves and the wider world.

## Setting details

<b>Unique reference number</b>	224887
<b>Local authority</b>	Wolverhampton
<b>Inspection number</b>	10056966
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	5 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	Gloucester Street Community Centre
<b>Registered person unique reference number</b>	RP518833
<b>Date of previous inspection</b>	4 September 2017
<b>Telephone number</b>	01902 425461

The Church of God of Prophecy Playscheme and After School Club registered in 1986. The setting employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and level 2. The setting opens Monday to Friday, all year round. Sessions are from 7am until 9am and from 3pm until 6pm during term time and from 8am until 6pm during the school holidays.

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