

Rainbow's End Montessori School

Parley First School, Glenmoor Road, West Parley, FERNDOWN, Dorset
BH22 8QE



Inspection date	16 August 2018
Previous inspection date	18 May 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The manager is highly effective in driving improvement. She gathers the views of staff, children and parents to continually identify and make ongoing improvements to enhance the outcomes for children. For example, she has very successfully increased the opportunities for children to develop their excellent imagination and creativity outdoors.
- The manager meticulously monitors the progress of individual and groups of children. She immediately identifies any areas to work on to rapidly reduce gaps in children's learning. Children make as much progress as they possibly can.
- Staff are extremely attentive to children and prioritise their emotional well-being. They use highly effective and tailored settling-in procedures. Children show very high levels of confidence and an extremely strong sense of belonging. Their behaviour is exemplary.
- Staff build exceptionally strong partnerships with other settings children attend and parents. For example, staff offer workshops to parents and provide 'rainbow challenges' to help parents extend their child's learning at home. Parents are entirely involved in every aspect of the school and their child's learning.
- Staff support children's transition to school superbly. Children visit the school, meet teaching staff and take familiar resources with them to help them settle extremely well. Staff forge highly successful relationships with external agencies to support children who have special educational needs (SEN) and/or disabilities exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to further extend children's understanding of the healthy eating practices.

Inspection activities

- The inspector observed children and staff engaged in activities indoors and outdoors, and talked to them at appropriate times.
- The inspector conducted a joint observation with the manager. The inspector met with the manager at appropriate times throughout the inspection, to discuss how she monitors and supports staff.
- The inspector looked at a range of relevant documentation, including policies and children's records.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection and from their written comments.

Inspector

Petra Morgan

Inspection findings

Effectiveness of leadership and management is outstanding

Arrangements for safeguarding are effective. The manager and staff have an excellent understanding of child protection issues. They fully understand what steps to take should they have a concern about a child's welfare. The manager has extremely robust recruitment and induction procedures for new staff. This ensures all adults are suitable and exceptionally well prepared to work with children. She offers highly focused supervision and professional development opportunities for staff to continually enhance their skills. Staff actively implement new ideas to improve outcomes for children. For example, they have expertly increased their knowledge and skills to extend children's understanding of rhyme and letter sounds even further.

Quality of teaching, learning and assessment is outstanding

Staff provide an impressive range of accessible resources and activities in a very vibrant and inspiring environment. They use their precise assessments and highly successful teaching methods exceptionally well to maximise children's learning. For example, children squeeze pipettes and use spanners to undo bolts, helping to strengthen their hand and finger muscles for writing. During cooking activities, staff very skilfully question, demonstrate and explain ideas to enhance children's language skills and learning experiences. Children show excellent levels of motivation to learn. They work together very enthusiastically, and learn how to measure ingredients and recognise high numbers, such as 50 while making biscuits. Children gain a deep understanding of the world, such as when they carefully observe birds and frogs through a web camera.

Personal development, behaviour and welfare are outstanding

The school is very welcoming and highly inclusive. Children benefit greatly from nutritious snacks and staff offer children impressive opportunities to be physically active, such as through football, tennis and parachute games. Children develop their excellent physical skills further through participating in exciting movement activities delivered by outside specialists. Staff intend to further enhance children's understanding of the importance of a healthy diet. Staff teach children exceptionally well about how to keep themselves safe and manage risk. For example, children fully participate in a remarkably wide range of safety-related play, including handling real tools and building obstacle courses.

Outcomes for children are outstanding

All children, including those who have SEN and/or disabilities develop the necessary skills they need to make the most of their future learning, including their move on to school. Children develop extremely good early writing skills. For example, they write their names and use letter shapes to spell simple words. Children count and sort objects, recognise numerals and complete simple addition sums.

Setting details

Unique reference number	EY344005
Local authority	Dorset
Inspection number	10062663
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	27
Number of children on roll	41
Name of registered person	Hemming-Stevens, Tina
Registered person unique reference number	RP513620
Date of previous inspection	18 May 2016
Telephone number	01202 897677

Rainbows End Montessori School registered in 2006. It is situated on the Parley First School site in Ferndown, Dorset. The school operates from 8am until 6pm for 48 weeks of the year. There are six members of staff. Of these, the manager holds early years professional status, two hold a qualification at level 4 and two hold a qualification at level 3. The school follows the Montessori ethos. It receives funding to provide free early education for two-, three- and four-year-old children.

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