

Rubery Day Nursery

1 Round Saw Croft, Rubery, Rednal, BIRMINGHAM B45 9TT



Inspection date	17 August 2018
Previous inspection date	2 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff work extremely well with parents to share information about their children's care and the progress they make. Staff know the children and their families well and offer good support and guidance to parents.
- The leadership team and staff work closely with other professionals working with families to promote children's welfare and learning. They develop close links with the local schools and children's centre to help support children when they move on to school and to help parents access additional services.
- This well-motivated staff team is enthusiastic about children's learning and provide an enjoyable range of play experiences to help children make good progress.
- Promoting children's communication, listening and attention skills is given good regard and staff use a creative range of strategies to encourage children to communicate.
- Staff place a strong focus on promoting children's personal, social and emotional development and help children increase their independence and confidence well.

It is not yet outstanding because:

- The senior management team does not rigorously monitor the quality of teaching and use of children's assessment information to help staff plan highly challenging activities that help raise teaching and learning to the highest level.
- Staff do not consistently provide a rich range of activities to help promote children's learning even further in some aspects of their mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate very precisely the quality of teaching and use of assessment information to help staff provide highly challenging activities that help raise the quality of teaching and learning to an exceptional level
- provide a rich range of experiences to promote children's understanding of number recognition, grouping and calculation.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and owner. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children at the nursery during the inspection.
- The inspector took account of the views of parents.

Inspector
Parm Sansoyer

Inspection findings

Effectiveness of leadership and management is good

The leadership team works extremely well to create an environment where staff confidently share their ideas and reflect on their practice. There is a well-focused development plan in place to build on the good-quality practice already achieved. Staff benefit from regular training opportunities to help increase their knowledge and skills. Parents report high levels of satisfaction. For example, parents are impressed by the staff's nurturing approach and the advice and support they receive on promoting their children's communication skills. Arrangements for safeguarding are effective. Staff have a strong knowledge of child protection issues and know the procedure to follow if they have a concern. There are effective recruitment, vetting and induction systems in place to ensure staff are suitable to work with children.

Quality of teaching, learning and assessment is good

Staff plan around the children's interests and use an interesting range of topics to capture children's imaginations. For example, children learn about growth, animals, transport and the changing seasons. Staff use the children's interests well to help them learn. For example, during group time, staff skilfully encourage children to talk about what they see as they use pictures of dinosaurs and mirrors to compare their features to the dinosaurs. Staff provide a rich range of opportunities for children to use their senses. For example, children benefit from using the paint, sand, water and various foods to freely explore and investigate. Staff extend children's play well through their meaningful interactions and by encouraging children to combine resources. Staff place a sharp focus on introducing new words, ideas and concepts as they play with the children.

Personal development, behaviour and welfare are good

Staff place a strong focus on teaching children to keep safe. For example, staff encourage children to talk about their emotions and how they are feeling daily. They learn about the role of the emergency services and the dangers of fire, fireworks and the road. Staff teach children about their bodies, senses and how to keep healthy. For example, children learn about the importance of oral hygiene and washing their hands. Children have ample opportunities to be outdoors in the fresh air as each room benefits from a covered outdoor classroom area. They also have access to a large and challenging outdoor garden area to help increase their physical skills and fitness. Children learn to be kind to others and easily follow instructions and enjoy the routine.

Outcomes for children are good

All children, including those receiving additional funding, make good progress and are well prepared for school. Children enjoy making marks as they play and the most able children write their names and enjoy the phonics activities. Children show an interest in exploring weight as they use the dinosaurs with the balancing scales and enjoy counting and recognising colours. Children enjoy learning and show good levels of motivation and concentration during their play. They show perseverance as they learn to use tools, such as tweezers, rolling pins and scissors during activities.

Setting details

Unique reference number	EY460144
Local authority	Birmingham
Inspection number	10061612
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	71
Number of children on roll	67
Name of registered person	Rubery Day Nursery Ltd
Registered person unique reference number	RP532421
Date of previous inspection	2 November 2015
Telephone number	0121 453 3368

Rubery Day Nursery registered in 2013. It operates from a purpose built premises in Rubery, Birmingham. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs 13 members of childcare staff. Of these, two hold qualified teacher status, two hold a early years qualification at level 5, six hold a qualification at level 3, one holds a qualification at level 2 and two are unqualified.

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