

# Childminder report

<b>Inspection date</b>	14 August 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder includes parents and their children in the self-evaluation of her setting. She effectively identifies targets for continuous improvement so that the provision benefits all children on roll. Outcomes for children are good.
- The childminder develops positive relationships with other providers, including the local school. This helps to promote consistency for children's care and learning.
- The childminder provides a high level of warmth and care for all children. This helps to promote children's strong emotional attachments and helps them to settle in quickly and begin to learn.
- The childminder provides a range of activities that helps children to learn about similarities and differences between themselves and others in the wider world, which helps to foster their empathy for others. This, and regular praise, promotes children's good behaviour.

### It is not yet outstanding because:

- The childminder does yet gain enough information from parents about what their child already knows and can do prior to starting at the setting.
- The childminder does not consistently consider the impact that background noise is having on children's ability to concentrate during their activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage parents even further to share information about what their child already knows and can do so that this comprehensive information can be used from the start
- reduce background noise levels so that children's concentration and engagement in activities are fully promoted.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

#### Inspector

Mary Henderson

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder attends child protection training. She knows whom to contact and what to do should she have any concerns about a child in her care. The childminder conducts robust risk assessments in all indoor and outdoor areas and all outings off the premises. She makes sure that children are closely supervised throughout the day. This helps to keep children safe. The childminder monitors the educational programmes well. This helps her to ensure that all children are progressing well across all areas of their learning. The childminder provides parents with written and verbal feedback about their child's day. She makes sure parents know about their child's next steps in learning. This helps parents to be confident in promoting their child's continued learning at home.

### Quality of teaching, learning and assessment is good

The childminder takes children on a range of outings that enhances their interests. For example, children go on regular nature walks where they notice plants and look and listen out for wildlife. Children's interest in nature is further promoted as they plant and grow their own sunflowers. The childminder also takes children to the local farm. Here, they find out about the farm animals, what they eat and how they live. These activities help to promote children's empathy for living things. The childminder uses a range of questioning techniques to encourage children to think and solve their own problems. Children come together for morning circle time. Here, they thoroughly enjoy story time with the childminder and look through their favourite books. During activities, the childminder encourages children to identify numbers up to 10 and to identify shapes and colours. This helps to promote children's growing mathematical learning. The childminder effectively fosters children's learning across all areas of their development during planned and spontaneous activities.

### Personal development, behaviour and welfare are good

The childminder provides children with a range of healthy options for snack times and ensures they can access drinking water throughout the day. She helps children to explore healthy eating through discussions and topics. Children take manageable risks in their play as they develop their physical skills at the local parks and soft-play venues. Here, they climb, balance, play ball games and run around in the fresh air. Children enjoy chasing round after their friends and using a range of equipment in the garden. This helps children to develop their awareness about a healthy lifestyle.

### Outcomes for children are good

All children are progressing well. They develop their confidence and make new friends as they attend various groups with the childminder. Children demonstrate their growing independence. They freely make their own choices about what to play with from the broad range of toys and resources around them. They also make decisions about whether to play indoors or outdoors as they wish. Children have lots of opportunities to make marks. They use their hands, fingers, sponges and brushes to mix paints as they create their own pictures. This helps children to become ready for the next phase in their learning, including their move to school.

## Setting details

<b>Unique reference number</b>	EY499733
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10059521
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2016 and lives in Tamworth, Staffordshire. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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