

# ABC Woolton Day Nursery

31 Woolton Street, Woolton, Liverpool L25 8RP



<b>Inspection date</b>	15 August 2018
Previous inspection date	3 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The provider has a good understanding of the strengths of the nursery and has set appropriate targets for future development. She has high expectations of staff.
- The provider oversees the progress of all children effectively. Children who require additional support are quickly identified and staff work effectively with other agencies to promote good progress.
- Staff work well with parents and engage them in their children's learning. Parents are encouraged to borrow resources to use at home and contribute to staff's observations and assessments of children's learning.
- The quality of teaching is good. Staff know children well and understand what they are interested in. They provide a good range of resources and experiences that supports children's progress in all areas, overall.
- Children enjoy attending this welcoming nursery. Staff effectively implement a range of strategies to help prepare children for their next stage of learning and the move to school.

### It is not yet outstanding because:

- Staff do not always plan highly effective activities, particularly for those children who prefer to learn outdoors.
- Occasionally, staff do not fully consider how the organisation of daily routines can effect children's engagement, especially in their self-chosen play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus even more sharply on planning highly effective activities for those children who prefer to learn outdoors
- make the best possible use of opportunities to engage children and minimise the impact of routines on their self-chosen play.

### Inspection activities

- The inspector met with parents to discuss their views of the nursery.
- The inspector sampled and discussed relevant documents, including children's records and evidence of staff suitability and qualifications.
- The inspector conducted a joint observation with the provider. She also met with the provider to discuss matters relating to leadership and management.
- The inspector observed activities and routines in the indoor and outdoor areas. She assessed the impact of these on children's care and development.
- The inspector spoke with staff and children at appropriate times during the inspection.

#### Inspector

Lauren Parsons

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have received an appropriate range of training to help them understand safeguarding and wider child protection issues. Staff use risk assessment effectively to remove hazards from the environment and children are encouraged to talk about how they can keep themselves safe. Staff work very well with other agencies and professionals to continue intervention strategies that help children to catch up with their peers. Leaders have introduced systems since their previous inspection to monitor and analyse the progress of different groups of children, which is used to good effect to improve outcomes. Parents praise the staff at the nursery for giving them good support with issues, such as behaviour management, toilet training and working well in partnership with other agencies.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff understand how to support children's learning and provide experiences that they know children will enjoy. Babies and young children, for example, enjoy playing with pretend phones and computers, mimicking actions from staff. Babies enjoy listening to staff sing and join in with familiar rhymes. Staff encourage young children to balance carefully as they move across upturned crates and tyres. Older children enjoy sounding out words and learning to correctly pronounce letter sounds. They 'post' each card they have correctly identified and sounded out into a robot. Staff praise children effectively so that they remain motivated and eager to take on new challenges.

### Personal development, behaviour and welfare are good

Children are provided with appropriate support to promote their understanding of positive behaviour. Staff use a variety of strategies to help children manage their feelings, such as yoga stretches or offering them choices of what they would like to do next. Babies' own routines are understood and adhered to by staff who know them well. Children enjoy healthy, nutritionally balanced meals which are prepared freshly on site by the nursery chef. Staff talk to them about what they like to eat. Staff celebrate children's diverse backgrounds well. For example, they use children's home languages in play and talk about different kinds of families.

### Outcomes for children are good

All children, including those with special educational needs (SEN) and/or disabilities, make good progress from their individual starting points. Children with SEN benefit from the repeated use of strategies that staff have been advised to use by other professionals. Older children practise making marks with different tools in preparation for writing. They identify their own written name cards and place them on a board when they arrive at the nursery to register. Children are well prepared for school and have good social skills.

## Setting details

<b>Unique reference number</b>	EY420532
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	10064735
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Turner, Brenda
<b>Registered person unique reference number</b>	RP515846
<b>Date of previous inspection</b>	3 February 2016
<b>Telephone number</b>	0151 428 4225

ABC Woolton Day Nursery registered in 2011. The nursery employs 8 members of childcare staff. Of these, all hold appropriate early years qualifications. The nursery opens from Monday to Friday all year excluding bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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