

Rainbow Corner Day Nursery



The Anne Brown Centre, Love Lane, Watlington, Oxfordshire OX49 5RB

Inspection date	13 August 2018
Previous inspection date	16 November 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The highly motivated and ambitious management team members work very well together. They have developed a well-qualified staff team. Together, their commitment to ongoing development and improvement leads to excellent outcomes for children.
- Teaching is of a very high standard. Staff interact sensitively and skilfully with children to support and extend their learning. Staff enable children to make their own decisions and choices and to solve their own problems.
- Staff in the baby room exude kindness and warmth, enabling the youngest children to settle happily and form close attachments to their key person. Children show that they feel safe and content in the company of the adults and other children in the room. They explore new experiences and greet familiar people with confidence and joy.
- Managers focus the use of additional funding extremely carefully to maximise the positive impact on children's outcomes. They work effectively with parents and other professionals to ensure they quickly identify and meet children's needs to a very high degree. All children make rapid progress in their learning and development, and those who have special educational needs and/or disabilities make very substantial progress.
- Exceptional systems for performance management ensure that each member of staff is supported to deliver the highest-quality teaching experiences to every child.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the exceptional range of technological learning experiences and opportunities for children to use technology for particular purposes.

Inspection activities

- The inspector observed the quality of teaching and the support for children's learning, during activities inside and outside.
- The inspector spoke with staff, parents, managers, the chair of the committee and children at convenient times throughout the day.
- The inspector checked how well staff understand how to keep children safe.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the managers. She looked at relevant documentation, such as self-evaluation, staff qualifications, risk assessments and some policies and procedures.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of leadership and management is outstanding

The management team displays a clear passion for its work and is committed to achieving the very highest standards for the children in its care. Purposeful training makes a positive impact and staff are passionate about developing their skills. For example, recent training in mathematics has improved their knowledge and strengthened their planning in this area. This has helped to ensure high levels of achievement for every child. Self-evaluation is highly effective and results in clear targets that promote continued improvements. For example, managers have identified an aim to continue enriching the opportunities that children have to explore technology and use it for specific purposes. Safeguarding is effective. Managers and staff have an up-to-date knowledge of child protection issues and follow extremely comprehensive procedures.

Quality of teaching, learning and assessment is outstanding

Teaching is superb. The staff meticulously observe children and work very effectively together to plan activities, which link closely to children's next steps and interests. Teaching is highly responsive to children's needs and ideas as they play, such as asking thoughtful questions to extend their thinking. Staff use outstanding teaching strategies to help children use their mathematical knowledge. For example, children make marks with chalk to show how far they have jumped. Highly skilled teaching supports them to firstly estimate who has jumped the furthest and then to measure accurately, using the tape measure. Staff provide numerous, inviting opportunities across the nursery for children to develop reading and writing skills. For example, older children write their names on a list, which is used to show when it is their turn to ride a sit-on toy. Babies and toddlers eagerly listen to stories and become completely absorbed in making marks with chunky crayons and in sand.

Personal development, behaviour and welfare are outstanding

Children behave extremely well. Staff provide excellent support to help children to broaden their knowledge of the wider world and their local community. For example, children are regular visitors to the church, school and library, and attend the annual remembrance service. Children develop an excellent understanding of healthy lifestyles. The nursery provides nutritious and hearty, home-cooked food and children have daily opportunities to explore the exciting outdoor area.

Outcomes for children are outstanding

Children are extremely well prepared for their eventual move on to school. They are curious and very motivated learners. Children develop an excellent sense of responsibility and high levels of independence. For example, they take responsibility for tidying and sweeping the floor and confidently use tools to pick up and butter their toast at snack time.

Setting details

Unique reference number	134325
Local authority	Oxfordshire
Inspection number	10065444
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 6
Total number of places	46
Number of children on roll	67
Name of registered person	Rainbow Corner Day Nursery Committee
Registered person unique reference number	RP518050
Date of previous inspection	16 November 2015
Telephone number	01491 613923

Rainbow Corner Day Nursery opened in 1984 and registered in its current premises in 2000. The nursery operates from the Anne Brown Centre in Watlington, Oxfordshire. It is open on weekdays from 8am until 6pm for 48 weeks of the year. The nursery receives funding for the provision of free early education for children aged three and four years and is in receipt of early years pupil premium funding. The nursery employs 26 staff, 17 of whom hold relevant qualifications, including one staff member who has qualified teacher status.

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