

Brown Bear at Bredbury

The Brown Bear Nursery, 142 Oldham Drive, Bredbury, STOCKPORT, Cheshire SK6 1HB



Inspection date	14 August 2018
Previous inspection date	6 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff work very well with other professionals to meet children's needs. They have developed close partnerships with local health visitors, other providers and local schools.
- Staff have developed strong partnerships with parents. They consistently keep parents fully informed of children's progress and provide guidance to support learning further at home.
- Children, including the youngest, develop close relationships with staff and they settle well in this homely and welcoming nursery.
- Children develop excellent social skills. Young babies show delight when older children come to play and talk to them. Children play cooperatively together and enjoy interacting with staff.
- Staff use their knowledge from recent training to introduce children to mathematics in different ways. For example, staff create a shop with real fruits and vegetables. Children enthusiastically experiment with numbers as they decide the prices of produce in the shop and pretend to exchange money.
- Children benefit from targeted small-group activities led by an experienced early years teacher. Children's individual learning needs are well considered during these sessions and this contributes to the good progress they make.

It is not yet outstanding because:

- Staff sometimes miss opportunities to extend and consolidate children's learning during some spontaneous play opportunities.
- On occasion, the organisation of some adult-led activities does not minimise distractions in the environment, to help fully support children to remain engaged and focused on their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance staff's teaching to help them to extend and consolidate children's learning more fully, particularly during spontaneous play
- enhance the organisation of some adult-led activities, to minimise distractions in the environment and help children to remain focused on their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector held meetings with the manager and the provider. She sampled documentation, such as policies and procedures, and checked evidence of staff's suitability and qualifications.
- The inspector took into account the views of parents spoken to on the day of the inspection.

Inspector
Helen Gaze

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The management team ensures staff have a good understanding of how to identify and report concerns about children's welfare. Action plans are used well to evaluate the quality of the nursery. The management team works closely with the local authority and other early years providers to look continually for ways to improve. The views of children and parents are valued and used effectively to make continued and sustained improvements. The manager holds regular supervision meetings with staff and identifies ways to help to support their professional development. Staff feel well supported and valued. Very effective monitoring and close tracking of children's progress ensure children's needs are identified swiftly and intervention is quickly put into place. Additional funding is used well to support children's learning needs.

Quality of teaching, learning and assessment is good

Staff make effective use of observation and assessment to identify children's interests and abilities accurately. They plan good-quality activities that engage and motivate children. Babies excitedly explore sand in the outdoor area and become absorbed in uncovering toy animals. Older children fully immerse themselves in imaginative play as they pretend to be builders in the construction area. They work well together to build a wall and demonstrate good problem-solving skills. For example, they work out how much sand and water they should mix together to make 'cement'. Staff support children's communication and language skills well. They provide children with a running commentary for what they are doing, and introduce and model new vocabulary.

Personal development, behaviour and welfare are good

Children arrive at the nursery happy and settle easily into play. Staff spend time talking to parents on arrival and exchange information about children's learning and care routines. Staff pay close attention to babies' care routines and these are carefully followed. Parents are kept informed about their child's day through daily written feedback. This helps to provide continuity of care for children. Children gain a good understanding of the importance of having an active and healthy lifestyle. For example, they enjoy a varied menu of nutritious, home-cooked meals and enjoy weekly visits from a sports coach. Children gain good independence from a young age. For instance, older children serve themselves at lunchtime and babies manage feeding themselves. Staff are good role models and teach children what is expected of them. Children behave well and show care and concern for their friends.

Outcomes for children are good

All children make good progress in their learning. They are confident and eager to participate in activities. From an early age, children develop an interest in literacy. They enjoy looking at books and are eager to listen to and participate in stories. All children are well prepared for the next stages of their learning and school.

Setting details

Unique reference number	EY281132
Local authority	Stockport
Inspection number	10066053
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	37
Number of children on roll	37
Name of registered person	Brown Bear Childcare Limited
Registered person unique reference number	RP905564
Date of previous inspection	6 August 2015
Telephone number	0161 483 7369

Brown Bear at Bredbury registered in 2004. The nursery is open Monday to Friday, from 8am until 6pm, all year round. There are currently nine staff working directly with children, all of whom hold relevant qualifications in childcare at level 2 and above. This includes a member of staff who holds early years teacher status.

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