

Inspection date	20 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Children make excellent progress in preparation for school, including those who start in the nursery with development levels lower than expected for their ages.
- Leaders and managers provide highly effective support to the staff team to use their observation, assessment and planning procedures very successfully to close any gaps in children's learning.
- The manager/owner evaluates practice extremely well to identify and address areas for further development. This approach helps to achieve the highest standards of teaching and outcomes for children.
- Staff are exceptionally enthusiastic and ensure that learning is lots of fun. Children engage in their play and activities with the highest levels of concentration and independence, and they are excited and curious learners.
- Leaders, managers and staff develop excellent relationships with parents to support children's learning very effectively in the nursery and at home. Parents are highly complimentary of the staff team and value strongly the advice and support they receive.
- Children demonstrate very good social skills and exceptionally positive behaviour.
- The learning environment is exemplary, both indoors and outdoors, and entices children to explore and investigate with great interest.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage staff to support children's correct pronunciation of words more carefully.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed two joint observations with the manager/owner.
- The inspector looked at children's assessment records, the nursery's self-evaluation form, and evidence of staff suitability and qualifications.
- The inspector took account of the views of parents spoken to on the day.
- The inspector held meetings with key persons, the manager/owner and senior staff.

Inspector

Gill Little

Inspection findings

Effectiveness of leadership and management is outstanding

The manager/owner has a very ambitious approach to achieving the highest standards of practice. She recognises the importance of striving for excellence in her own professional development to guide and mentor her well-qualified staff team to achieve its full potential. For example, her recent supervision training, together with her precise and highly accurate evaluations of the quality of teaching, helps to inspire staff and develop their expertise exceptionally well. Safeguarding is effective. Leaders, managers and staff have a clear understanding of their responsibilities, such as working closely in partnership with external agencies to help keep children safe.

Quality of teaching, learning and assessment is outstanding

Teaching is inspirational, varied and imaginative. For example, staff entice children to join a literacy activity during which they practise letter sounds and recognition with great enthusiasm and engagement. Staff take time to explain new ideas carefully, leading to high levels of understanding, such as how the human body works. They lead exciting activities that challenge children's thinking, language development and physical coordination very effectively. Parents comment that all staff have an excellent understanding of their children's individual needs and capabilities. Leaders, managers and staff work closely with external agencies and other settings that children attend or to which they will transfer. This helps to achieve the highest levels of consistency in children's care and learning.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models and, while they generate great excitement and enthusiasm amongst children, they also calm them down very effectively as necessary. They explain carefully the feelings and views of others to help children develop empathy and respect. Children develop the highest levels of self-control and consideration for others. For example, they know that swinging on a rope in the garden may result in bumping into other children so they warn others and ensure that the space is clear before commencing. Staff manage behavioural issues exceptionally well, enabling children to overcome their frustrations and become highly responsive and well-focused learners.

Outcomes for children are outstanding

Children become very independent learners who persevere with problems and challenges patiently. For example, they persist trying to tie knots in ropes and ask for help calmly when they need it. Children become fascinated exploring their environment, such as creating homes for bugs and learning the names of different insects. They develop excellent mathematical skills, such as solving number problems and developing language relating to position with high levels of confidence. Children set challenges for themselves, such as balancing on a scooter using only one hand and demonstrating that they thoroughly enjoy trying new skills.

Setting details

Unique reference number	EY537339
Local authority	Oxfordshire
Inspection number	10057176
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 5
Total number of places	24
Number of children on roll	32
Name of registered person	Brooks, Louise Patricia
Registered person unique reference number	RP537338
Date of previous inspection	Not applicable
Telephone number	01865516636

The Nursery, located in North Oxford, registered under the current management in 2016 and is run by a private individual. It is open on weekdays from 8.15am until 5.15pm, throughout the year. The nursery receives funding for the provision of free early education for children aged three and four years. The provider employs 12 staff and, of these, nine hold relevant qualifications at levels 3, 5 or 6.

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