

# Phoenix Fun Club

ECPS, Whickham Street, PETERLEE SR8 3DJ



<b>Inspection date</b>	14 August 2018
Previous inspection date	16 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- The provider has addressed the action from the previous inspection and provided Ofsted with the information needed to ascertain committee members' suitability.
- Parents are complimentary about the club and staff team, commenting on how much their children enjoy attending and praising the level of care provided.
- Staff have good links with the host school. They exchange information about children which helps staff to plan activities that match their interests and complement the learning that takes place in school.
- Effective use is made of outings to stimulate and motivate children to learn. For example, staff take the children to the beach, farm and cinema. These type of activities help children to develop their social and physical skills well.
- Children behave well and enjoy their time at the club. Staff are good role models. They show children how to be kind, considerate and show respect to consistently reinforce good behaviour.

### It is not yet outstanding because:

- Staff do not consistently recognise all opportunities to build on children's number recognition and counting skills.
- Staff have not considered how to help children self-regulate their time when using popular activities, such as the games console.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities to help build on children's number recognition and counting skills as they play and explore
- help children to think about how they can self-regulate the time they spend using popular resources, such as the games console.

### Inspection activities

- The inspector observed the quality of staff interactions and children's engagement during activities.
- The inspector spoke with children and staff at appropriate times during the inspection.
- The inspector had a meeting with the manager and checked evidence of the suitability and qualifications of staff working with children.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents and took account of their views.

#### Inspector

Janet Fairhurst

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff are fully aware of their role in protecting children. They understand the referral procedures if they have concerns about a child in their care. The provider uses efficient systems for the recruitment, induction and ongoing support for staff. This helps to ensure suitable adults care for children. Staff are supported to access further training that helps them to build on their skills and knowledge. For example, they have attended training in safeguarding and paediatric first aid. The manager considers the views and wishes of parents and children in the self-evaluation process. For instance, following children's requests, additional information and communication technology resources have been purchased.

### Quality of teaching, learning and assessment is good

Children are confident and keenly explore the safe and welcoming environment. Overall, staff engage with children effectively. For example, they provide opportunities for children to write, draw and play board games. Children particularly enjoy creative activities, using their imaginations to draw and paint various fruits and vegetables for their healthy eating display. Staff challenge children to think about whether the fruit would grow on trees or in the ground. This generates a lot of discussion and encourages children to share their ideas. Staff support children's learning well, for example, as they use a tablet computer to research what unusual fruit and vegetables look like. Children's interest in information and communication technology is fostered further as they engage in suitable computer games. They learn to follow the on-screen instructions, which helps to build on their early reading skills. Staff demonstrate new skills to children and support them to learn and practise these. For example, older children are taught how to fasten their shoelaces.

### Personal development, behaviour and welfare are good

Children's move into the club is managed well. For example, children and parents are invited to visit before they start at the club. Staff discuss with parents their children's interests, likes and dislikes. This helps children feel confident and happy in their new surroundings. Children take responsibility for their own hygiene and independently use the bathroom to wash their hands before snack. They behave well and show genuine care and concern for one another. For example, an older child offers reassurance to a younger child when a wasp frightens them. Children work well together and enjoy mixing with children of different ages. This helps children to form friendships, develop their social skills and increase their confidence. Children's health is promoted well. They are provided with a range of healthy snacks and drinks. Children have access to the large playground which gives plenty of opportunities for physical play. They learn the importance of keeping themselves safe as staff offer guidance, such as not to run while indoors. Children's understanding is further promoted as they learn about fire safety. Staff practise the evacuation procedure with them to ensure they know what to do in the event of an emergency.

## Setting details

<b>Unique reference number</b>	314146
<b>Local authority</b>	Durham
<b>Inspection number</b>	10056947
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	40
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	Phoenix Fun Club
<b>Registered person unique reference number</b>	RP519423
<b>Date of previous inspection</b>	16 June 2014
<b>Telephone number</b>	07773 504 104

Phoenix Fun Club registered in 1999. The club employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The breakfast club opens Monday to Friday from 7.30am until 9am and the after-school club opens Monday to Friday from 3pm until 6pm, during school term time. The club is also open Monday to Friday from 8am until 5.30pm during school holidays.

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