

Childminder report

Inspection date	13 August 2018
Previous inspection date	16 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder provides good support for her assistant and helps her to identify aspects of her practice to improve further. For example, she has provided coaching and guidance to help her assistant to extend her teaching to support children's literacy skills. They work well together as a team to ensure that children's needs are met successfully.
- The childminder and her assistant support the varying interests of older children skilfully and give them many opportunities to make decisions and to lead their own play. They successfully plan the learning environment to enable children to progress well in the different areas of learning.
- The childminder takes time to work with parents to find out about children's needs and stage of development when they first start. Children who are new to the setting settle quickly and form trusting relationships with the childminder and her assistant.
- The childminder and her assistant are positive role models and help children to learn about what is expected of them. Children behave well and gain good social skills. Older children show consideration for younger children and offer help.

It is not yet outstanding because:

- The childminder does not use her assessments of children's progress as well as possible, to identify and target more precisely all next steps in their learning.
- The childminder does not fully consider the needs of the youngest children during some activities, to maximise their level of participation and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use assessments of children's progress more thoroughly to precisely target all next steps in their learning, to help children make the best possible progress
- identify where activities can be adapted to include the best possible learning opportunities for the youngest children.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with the childminder, her assistant and children at appropriate times during the inspection and carried out a joint evaluation of the teaching and learning with the childminder.
- The inspector viewed the areas of the childminder's home used by children.
- The inspector looked at relevant documentation, such as policies and children's records.
- The inspector took account of parents' views.

Inspector

Anne Clift

Inspection findings

Effectiveness of leadership and management is good

The childminder and her assistant have a good understanding of safeguarding children and understand the correct procedure to follow if they have concerns about a child's welfare. Safeguarding is effective. The childminder effectively reviews her provision to help identify areas for development and involves parents, staff and children in this process. She works successfully in partnership with parents and other providers. She keeps parents updated about children's learning and development and liaises with local schools to identify how she can provide continuity in children's learning. For example, the childminder adopts the same teaching strategies that children will experience in their reception classes, to support their mathematical understanding and literacy skills.

Quality of teaching, learning and assessment is good

The childminder and her assistant successfully help children to develop their communication and language. Children listen attentively and join in with conversations, offering their thoughts confidently. For instance, they use appropriate language to sequence their ideas and plan what they will do next. Babies communicate clearly using sounds. The childminder provides children with an enjoyable range of activities to encourage them to be creative. She encourages children to create familiar roles and experiences, such as a hospital role play. Children enjoy creating interesting effects as they mix different coloured paints together and explore the changes. The childminder helps children to extend their physical skills. Children balance carefully as they play hopscotch.

Personal development, behaviour and welfare are good

Children are happy and at ease in the setting. The childminder and her assistant provide them with clear expectations and children's behaviour is good. They support children's emotional development skilfully and help them to explore their feelings. Children gain a good understanding about healthy lifestyles. They learn about hygiene practices and have good opportunities to be physically active. The childminder plans a good range of opportunities for children to develop their understanding of the wider community. For example, children enjoy playing with toys that reflect different cultures.

Outcomes for children are good

Children are well prepared for their future learning and are motivated to learn. Older children concentrate well, explore confidently and develop their understanding of the world. They enjoy hunting for creatures to put in their 'bug hotel'. They are inventive and decide on the rules for bat and ball games. Children develop good mathematical understanding. They enjoy filling and pouring activities and learn to recognise and sequence numbers. Children are keen to practise their writing skills, such as drawing and making marks with water and paint brushes.

Setting details

Unique reference number	EY306548
Local authority	Staffordshire
Inspection number	10066003
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	12
Number of children on roll	4
Date of previous inspection	16 July 2015

The childminder registered in 2005. She operates all year round from 7.15am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. She works with an assistant. Both the childminder and her assistant have an appropriate level 3 qualification. The childminder receives funding to provide free early education to children aged four years.

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