

5 Steps Community Nursery

15 Lambourne Grove, Rotherhithe, LONDON SE16 2RR



Inspection date	16 August 2018
Previous inspection date	23 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The managers evaluate the quality of the nursery well and work effectively with the staff team to develop the standard of teaching and learning. They seek the views of children and parents, for example, through annual questionnaires, to help plan further improvements to the provision.
- Parents speak highly of the setting. They say that staff provide a welcoming and inclusive environment, and care for their children well. They appreciate the opportunities to attend special events in the setting and accompany children on outings, such as a recent trip to the seaside.
- Staff provide a wide range of interesting experiences to enhance children's understanding of the world. For instance, children learn about growth and change as they observe live caterpillars grow and transform into butterflies.
- Children welcome regular visitors to the nursery, such as members of the community police and staff from the nearby library. Children have frequent outings into the local and wider community, and benefit from experiencing a rich diversity of cultures.

It is not yet outstanding because:

- On occasion, staff in the pre-school room do not plan activities as well as they could, to maximise learning opportunities for all children.
- Managers and staff have not explored all ways to engage parents more in their children's learning at nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some group activities in the pre-school room, to meet the needs of children at different stages in their development and maximise opportunities for learning
- develop further the opportunities for parents to contribute to their children's learning, to enhance continuity between home and nursery.

Inspection activities

- The inspector observed a range of activities and assessed the quality of teaching and its impact on children's learning.
- The inspector had a meeting with the managers. She also explored the views of staff and children at intervals during the inspection.
- The inspector spoke to parents and took account of their views.
- The inspector carried out a joint observation with one of the managers.
- The inspector looked at a sample of documents, including staff suitability checks and children's learning records.

Inspector

Sarah crawford

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Managers have good systems in place to check the suitability of new staff and induct them into their roles. Staff are vigilant about children's safety and know the procedures to follow should they have concerns about a child's welfare. Staff are well supported in developing their professional skills. For example, they have opportunities for further training to improve their qualifications and enhance their teaching practice. Managers and staff have introduced highly effective methods to help children understand rules and boundaries. These have had a very positive impact on children's behaviour and social skills. Managers have developed good partnerships with other agencies and professionals to help support children's needs.

Quality of teaching, learning and assessment is good

Staff observe children regularly and assess their progress to identify what they need to learn next. Where children's learning is not as it should be, this is quickly pinpointed and plans put in place to close any gaps. Staff plan a good range of interesting and stimulating activities based on children's current interests or suggestions. For example, during a spell of hot weather, children requested a 'paddling pool party'. This opened up a range of learning opportunities as children helped staff to plan and prepare for the event. Children demonstrate a good understanding of mathematics. For example, they use shapes purposefully as they build a landscape for their toy cars.

Personal development, behaviour and welfare are good

Staff develop close and caring relationships with children, which helps them to feel safe and secure. Children are happy and confident as they arrive each morning and quickly settle down to play. Staff use consistent methods to promote children's good behaviour and help them manage their feelings. For instance, older children help to devise the rules for their room and discuss why these are important. Children learn about the benefits of healthy lifestyles and enjoy opportunities to be physically active. For example, toddlers explore different ways of moving during outdoor music sessions. The nursery chef provides a good range of nutritious meals and snacks, sometimes incorporating vegetables grown by the children in their garden.

Outcomes for children are good

Children of all ages make good progress and are well prepared for the next stages in their learning. Babies show increasing levels of independence as they learn to crawl and walk. They begin to manage personal skills, such as feeding themselves, and help with simple tasks, such as tidying away toys after play. Older children are confident and independent learners. They demonstrate that they are well equipped for starting school. Children show a keen interest in stories and begin to recognise the sounds that make up words. Children who learn English as an additional language develop strong social and communication skills alongside their peers.

Setting details

Unique reference number	EY340504
Local authority	Lewisham
Inspection number	10064587
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	32
Number of children on roll	27
Name of registered person	5 Steps Community Nursery Committee
Registered person unique reference number	RP906627
Date of previous inspection	23 June 2016
Telephone number	0207 237 2376

5 Steps Community Nursery registered in 2007. The nursery is open from 8am to 6pm, Monday to Friday, for 50 weeks of the year. The provider receives funding for the provision of free early education for children aged two, three and four years. Nine members of staff are employed to work with the children, all of whom hold appropriate childcare qualifications. The two managers and the deputy manager hold qualifications at level 4, four staff have qualifications at level 3 and two are qualified to level 2.

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