

Magic Roundabout Nurseries Ltd

Roberts Hall, 161 Wadham Road, London E17 4HU



Inspection date	7 August 2018
Previous inspection date	26 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager and staff consistently implement procedures to keep children safe. The recruitment procedures are robust and ensure all those working at the nursery undergo a number of checks to ensure they are suitable to work with children. Staff are supervised regularly and have relevant training, which has a positive impact on teaching.
- The key-person system is well embedded. Staff work closely with parents to tailor plans for all children's needs. Children who have special educational needs (SEN) are well supported as a result of staff's knowledge and practice.
- Staff are secure in their knowledge of children's individual learning needs. They make effective use of assessment to plan further for children's learning, and support their emotional well-being effectively.
- Staff meet and support children's interests well. Children engage in a good range of activities that extends their learning development and physical skills.
- Parents are involved in furthering children's progress because staff guide and advise them how to support their children's learning and development, both at home and in the nursery.

It is not yet outstanding because:

- Staff miss opportunities to teach children about the effects of exercise on their bodies.
- Staff do not take all opportunities to teach children about healthy diets during their everyday experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities at meal and snack times for children to develop their knowledge of food for health
- use opportunities in physical play to teach children about the benefits of exercise on their bodies.

Inspection activities

- The inspector spoke to the manager, deputy director, staff and children at appropriate times during the inspection.
- The inspector observed staff's interactions with children indoors and in the outside area.
- The inspector sampled a wide range of documentation, including staff's suitability checks, children's development records and attendance registers.
- The inspector carried out a joint observation with the deputy manager.
- The inspector spoke to parents and took account of their views.

Inspector
Janet Tough

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager understands her responsibility to safeguard children and implements clear policies and procedures to ensure their welfare. Staff know how to recognise and report any signs that indicate a child may be at risk of harm. The staff team has evaluated practice and has effectively addressed the recommendations from the last inspection. This has had a positive impact on children's physical development. Staff are deployed effectively and supervise children well at all times. Parents report they are happy with the care and learning their children receive. For example, the key person and special educational needs coordinator signpost parents to the relevant agencies to support children with specific needs. This has an effective impact on children's learning outcomes.

Quality of teaching, learning and assessment is good

Staff provide a variety of opportunities to promote children's learning and extend their interests effectively. For example, they encourage children as they pretend to make birthday cakes using a wide selection of resources to develop their imagination and mathematical skills. Staff are skilled in supporting children's speech and language. For example, staff use gestures and single words to support their actions. Children use descriptive words in their play, such as 'slimy' and 'smelly' to describe pizzas. Children enjoy a wide variety of activities that helps them practise their early mathematics and literacy skills, such as measuring a row of bricks, counting them correctly and mark making on clipboards.

Personal development, behaviour and welfare are good

Children demonstrate that they feel happy and confident in this welcoming nursery. They eagerly enter the nursery and settle quickly. Children form warm and secure bonds with their key person and all members of staff. Babies settle well with familiar adults. For example, on arrival they enjoy cuddles with their key person, who uses distraction to settle them rapidly. Children are regularly physically active, for example, as they play football, ride bicycles and run around. Children's behaviour is good and they share and take turns willingly.

Outcomes for children are good

All children make good progress in relation to their individual starting points. Effective monitoring by staff ensures that individuals and groups of children make good progress. Children develop essential skills for the next stages in their development. For example, older children count to 28. All children develop independence skills in preparation for school. For instance, they take themselves to the toilet and serve themselves food and drink. They engage well with their peers and adults alike, and speak confidently with unfamiliar adults.

Setting details

Unique reference number	156213
Local authority	London Borough of Waltham Forest
Inspection number	10057093
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	120
Number of children on roll	77
Name of registered person	Magic Roundabout Nurseries Ltd
Registered person unique reference number	RP907127
Date of previous inspection	26 September 2017
Telephone number	0208 523 5551

Magic Roundabout Nurseries Ltd registered in 1994. The nursery opens each weekday between 7.30am and 7pm for 51 weeks of the year. A total of 29 staff are employed to work with the children. Seven members of staff hold qualified teacher status or an early years degree, and the majority of all other staff hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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