

Manor Barn Day Nursery

Manor Farm, High Street, Walcott, LINCOLN LN4 3SN



Inspection date	16 August 2018
Previous inspection date	18 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children settle quickly into the nursery when they arrive. The warm and friendly staff team form strong relationships with the children, and every child is valued and supported effectively.
- The quality of teaching is good. Staff observe children at play and identify the next steps in their learning. They use this information to plan exciting activities for the children.
- Staff accurately assess children's development. The manager monitors children's progress closely, checking for any gaps in their learning, so these can be quickly addressed.
- Partnerships with parents are very good. Parents comment on how approachable the staff team is and how well their children are progressing in their learning. They speak of how the staff offer ideas to help them support their children's learning and development at home.

It is not yet outstanding because:

- Occasionally, the staff do not give enough consideration to how children of different ages can be fully involved when taking part in planned activities together.
- The monitoring of staff performance is not yet strong enough to clearly identify how individual staff members can raise the quality of their practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children in mixed age-groups to become deeply involved in planned activities
- enhance the arrangements for performance management to help identify and build on staff's skills, to raise the quality of teaching to the highest level.

Inspection activities

- The inspector checked evidence of suitability and qualifications of staff working within the setting.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments and a range of policies and procedures and the provider's evidence of self-evaluation.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector considered the views of parents in discussions during the inspection.

Inspector
Susan Sykes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are clear about their role in protecting children and what to do in the event of a concern. Staff complete thorough risk assessments in the nursery and on outings to identify and minimise potential hazards to children. Staff are supported to gain qualifications and attend any relevant training. This has helped to develop their practice, such as supporting children to use technology in their play more effectively. The management evaluate the strengths and areas of development for the nursery well. They seek the views of others to continuously make improvements. For example, they have recently developed the information board for parents to give them more ideas about how to support their children's learning at home.

Quality of teaching, learning and assessment is good

Staff have a good understanding of children's learning needs. They observe and assess children's development well and use this information to provide a good range of activities. Children's language development is well supported. For example, younger children enjoy snuggling with staff as they look at books together, recognising their favourite characters. Staff actively listen to what the children have to say. For instance, older children are eager to share news from their home life and staff take a genuine interest. This also helps to support children's self-confidence. Children's physical skills are developing well. Babies have plenty of opportunities to practise their new walking skills. Older children use small tools, such as dough cutters, or draw detailed pictures, which helps to develop their small-muscle skills.

Personal development, behaviour and welfare are good

Staff gather comprehensive information about children before they start attending the nursery. This helps them to plan effectively for when children start with them. Settling-in procedures are flexible to meet the needs of children and their families. Staff are good role models for children. They speak to each other and children with respect and this is reflected well in children's behaviour towards each other. Toddlers learn to play cooperatively as, for example, staff sensitively encourage them to share toys with their friends. Children's good health is well promoted. They benefit from fresh air and exercise daily. Meals and snacks are healthy and nutritious and are enjoyed by children.

Outcomes for children are good

All children make good progress from their starting points during their time in the nursery. Children are confident and are developing good levels of independence. For example, they choose what they want to play with or serve their own snacks and drinks. Children are developing the skills and knowledge for their next stage of learning, including their eventual move on to school.

Setting details

Unique reference number	EY450762
Local authority	Lincolnshire
Inspection number	10064694
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 8
Total number of places	54
Number of children on roll	56
Name of registered person	Barns Day Nursery Limited
Registered person unique reference number	RP531814
Date of previous inspection	18 November 2015
Telephone number	01526 861367

Manor Barn Day Nursery registered in 2012. The nursery employs 14 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday, all year round, except for bank holidays and a week over Christmas. Sessions are from 7.30am to 5.30pm.

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