

Holly Hill Private Daycare Nursery

Holly House, Holly Hill, Gateshead, Tyne and Wear NE10 9NQ



Inspection date	10 August 2018
Previous inspection date	22 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff plan interesting activities that support children's learning effectively. They know children well and support them to make good progress. For example, staff extend children's counting skills and numeral recognition during a mathematics activity.
- Babies play in a calm and peaceful environment. Staff have a good understanding of how to build upon their learning and development. They model basic skills and language effectively, which helps to promote the good progress of babies. Babies enjoy listening to their favourite stories. They point to the pictures and repeat simple words.
- Strong routines are in place, which help to support children's understanding. For instance, toddlers successfully learn how to tidy up at the end of the session. Pre-school children's independence is supported well. For example, they get themselves ready to go outside and they serve their own lunch.
- Support for children who have special educational needs and/or disabilities is effective. Staff liaise with parents and work closely with a range of external agencies to meet the needs of all children.

It is not yet outstanding because:

- Opportunities for staff to reflect upon and share best practice across the team are not yet fully explored.
- The newly developed systems to track children's progress are not fully embedded to support staff to promote excellent outcomes for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for staff to reflect upon the learning experiences provided at the nursery and to share best practice across the team
- embed systems to track children's progress and use the information to support all children to make rapid and sustained progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector
Amy Keith

Inspection findings

Effectiveness of leadership and management is good

Leaders are fully committed and determined to continually improve learning experiences for children. Regular supervision sessions are focused opportunities to discuss practice and provide support for all staff. Leaders value feedback from staff, parents and children. They use this to complete detailed evaluations and action plans focused on improving the overall quality of practice. Since the last inspection, leaders have had a clear focus on mathematics. High-quality training and monitoring have had a positive impact on outcomes for children. Safeguarding is effective. All staff are aware of their duty to promote the welfare of children in their care. They have a thorough understanding of the procedures to follow in the event they have any concerns.

Quality of teaching, learning and assessment is good

Qualified staff support children's communication skills very well. They ask a range of questions, offer comments and teach children new words as they play. Staff build close working relationships with parents and help them to support children's learning at home. For example, they are developing story and mathematics sacks that can be shared between home and nursery. The learning environment is well organised and stimulating. Children play purposefully and are motivated to take part in a range of learning opportunities. Toddlers are delighted as they explore bubbles in the water tray. They use a range of equipment to explore pouring and filling and learn new words, such as 'full' and 'empty'.

Personal development, behaviour and welfare are good

Staff are very positive role models. They are calm and caring. Children form strong bonds with all staff, which helps to support their emotional well-being. Children behave extremely well. They consistently demonstrate excellent manners and are supported to take turns and share equipment effectively. For example, pre-school children are able to take turns during games and understand the need to wait patiently for their turn. The outdoor area has been developed significantly. It offers a range of learning experiences for children. For instance, children use a wide range of equipment that challenges their physical skills.

Outcomes for children are good

Children are enthusiastic and motivated learners. They make good progress from their starting points. Babies quickly gain confidence and play with their favourite toys. Pre-school children use construction materials independently. They demonstrate a good knowledge of mathematical vocabulary, count and correctly identify shapes as they play. They are well prepared for the next stage in their learning and their eventual move to school.

Setting details

Unique reference number	EY385412
Local authority	Gateshead
Inspection number	10063044
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	56
Number of children on roll	49
Name of registered person	Holly Hill Private Day Care Nursery Limited
Registered person unique reference number	RP528628
Date of previous inspection	22 October 2015
Telephone number	01914950003

Holly Hill Private Daycare Nursery registered in 2008. The nursery employs 15 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above, including one staff member who holds qualified teacher status. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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