

# Childminder report

<b>Inspection date</b>	20 August 2018
Previous inspection date	23 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder is ambitious and is committed to enhancing her professional development. She actively accesses online training, which helps her to meet the needs of children she is caring for.
- Children are excited and eager to learn through adult planned and child-led activities both inside and outdoors. They relish opportunities to solve problems, such as finding ways to melt the frozen dinosaur eggs.
- Parents contribute to the initial assessments of children's starting points and they feel well informed about their child's progress. They praise the childminder for being patient and flexible and are thankful that their children are, 'Happy, safe and most importantly loved'.
- The childminder provides a welcoming home-from-home environment where children are happy and settled and have formed positive, warm relationships.
- The childminder holds a strong focus on developing children's early communication and language skills. She knows children well and plans for their next steps in learning through child-led interests. Children are working in line with typical development for their ages.

### It is not yet outstanding because:

- Occasionally, the childminder does not give children enough time to think about and respond to questions asked.
- The childminder does not provide opportunities for children to be challenged in their learning at the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to be challenged in their learning at the highest level
- give children more time to think about and respond to questions asked.

### Inspection activities

- The inspector observed the quality of teaching, both inside and outdoors and assessed the impact this has on children's learning.
- The inspector had discussions with the childminder and children. She reviewed children's records and evidence of the childminder's suitability and qualifications.
- The inspector completed a discussion about an activity with the childminder.
- The inspector looked at and took account of parents' written feedback.

#### Inspector

Olivia Barnes

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedure to follow if there was a concern regarding children's safety or welfare. She accesses relevant courses to ensure she is up to date with new initiatives. This helps to improve her knowledge, understanding and practice of how to keep children safe within her care. The childminder evaluates the quality of her setting and makes improvements that benefit children. She listens and acts upon the views of parents and children and has recently stopped sending paper newsletters out and shares news through social media.

### Quality of teaching, learning and assessment is good

The childminder models language well and communication is encouraged through questioning and introducing storylines into children's play. Children practise their social skills when they meet with other carers and enjoy trips to the park, library and to feed the ducks together. The childminder knows all children in her care very well and uses her observations and feedback from parents to plan next steps in their learning. Children are excited and motivated to learn. Fun and engaging activities are planned using their current interests, such as dinosaurs and the farm. They are captivated using plastic tools to delve inside frozen dinosaur eggs. They investigate the concept of melting and make marks with dinosaur footprints in the sand tray. Children are confident to express their ideas and make choices about what they want to play with to lead their own learning. Mathematical skills are actively promoted. Children enjoy naming two-dimensional shapes when making vehicles with construction toys. They count the total number of cars that go down the ramp slowly and quickly.

### Personal development, behaviour and welfare are good

The childminder's home is happy, welcoming and calm. Children have formed positive and secure relationships and thoroughly enjoy spending time with the childminder. Children's behaviour is good. They respond positively to the childminder's instructions, encouragement and praise. The childminder knows when they are tired, hungry or unwell and responds appropriately to ensure their individual needs are met. She ensures that parents' wishes are followed, such as providing food to cater for allergies and following sleeping patterns. Children enjoy their mealtimes and they develop a positive attitude to leading a healthy lifestyle. They have good levels of concentration and respond well to the clear routines and expectations established by the childminder.

### Outcomes for children are good

The strong focus on promoting children's confidence, independence and communication skills prepare them well for school. Children make good progress from their starting points and show good levels of involvement in activities. They develop a positive attitude to learning and are enthusiastic learners.

## Setting details

<b>Unique reference number</b>	EY392518
<b>Local authority</b>	Warrington
<b>Inspection number</b>	10060162
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	23 April 2015

The childminder registered in 2009 and lives in Warrington, Cheshire. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 5.

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