

Childminder report

Inspection date	20 August 2018
Previous inspection date	10 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder forms good relationships with the children and their parents. Children settle well into daily routines and are secure in her care. They are confident to ask for help when needed. Children's behaviour is good.
- The childminder helps children learn through play. Children make good progress from their individual starting points. They are well prepared for the next stage of their learning and development, including their eventual move on to school.
- Partnerships between the childminder and parents are strong. For example, the childminder keeps parents regularly informed about their children's progress and involves them in planning the next steps. Parents are pleased with the quality of the provision. They are confident their children are happy and that the childminder meets their children's individual needs effectively.
- The childminder works well with other childminders and outside professionals to strengthen her skills in order to benefit children's learning.

It is not yet outstanding because:

- The childminder does not always provide enough opportunities to deepen children's language and thinking further.
- Children do not always have enough experiences to broaden their understanding of the world around them, particularly in relation to different people and their communities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer more experiences to help extend children's language and thinking to aid their learning even further
- broaden the range of opportunities to help children learn more about different people and their communities.

Inspection activities

- The inspector observed the childminder and children playing indoors and outdoors.
- The inspector sampled the childminder's policies, procedures, risk assessments and children's development records.
- The inspector discussed the childminder's procedures to safeguard children, and her process for reflecting on her practice, including evidence of the suitability of adults living on the premises.
- The inspector took into account the views, comments and suggestions of parents and children.

Inspector
Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has attended safeguarding training to help her understand how to protect the children in her care. She checks her home and resources regularly to keep children safe. The childminder checks the progress of each child and provides good support to help close any gaps in learning and help children to catch up. She works well with other providers when the time comes for the children to move on. The childminder listens to the views of parents, children and others, which helps her to continually improve her service and outcomes for all children.

Quality of teaching, learning and assessment is good

The childminder gathers relevant information from parents to establish what their children already know, can do and need to learn next. She uses such information, along with her ongoing observations, to provide engaging activities to enthuse children to learn. The childminder guides children well through play and encourages them to explore different materials and textures. Children are well motivated to learn. For example, they eagerly observe how water flows through the role-play waterwheels. Children use different tools to build models purposefully and learn to handle resources with care. Young children love to explore resources and to find out how things work. Children enjoy books and like to show their favourite pictures to the childminder and their friends.

Personal development, behaviour and welfare are good

The childminder talks to children in a calm and respectful manner. She also uses praise effectively to boost children's confidence and self-esteem to good effect. Children learn to share resources fairly, take turns and play together in harmony. The childminder helps children to adopt healthy living. For example, children know that drinking water keeps them hydrated and eating fruit helps them grow and develop. They keenly wash their hands before meals to get rid of germs. Children enjoy the outdoor activities and learn to manoeuvre bicycles safely. The childminder conducts fire drills regularly, such as to help children know how to leave her home calmly and safely in an emergency. Through outings and walk to school, children practise to cross roads safely with the childminder.

Outcomes for children are good

Children make good progress and any gaps in learning are closing quickly. Young children become used to routines and learn to socialise with others. Children listen attentively and respond well to instructions. Older children learn to count, sort and match objects correctly. Children are aware of the changes that happen to the natural world around them. For example, they know that the weather changes around them and plants need water and sunlight to grow.

Setting details

Unique reference number	137584
Local authority	Brent
Inspection number	10061724
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 5
Total number of places	3
Number of children on roll	2
Date of previous inspection	10 June 2016

The childminder registered in 1992. She lives in Wembley, in the London Borough of Brent. The childminder operates her service each weekday, from 8am to 6pm, all year round except on public bank holidays.

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