

Inspection date	16 August 2018
Previous inspection date	10 April 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The management committee and manager do not have appropriate procedures in place to allocate all young children with a key person, to get to know each child's needs and interests.
- The management committee does not provide managers and staff with the appropriate levels of support and supervision to enable them to fulfil the requirements of their roles effectively.
- Staff do not make the best use of opportunities to encourage children to carry out age-appropriate tasks independently. Children rely on adults to do simple tasks for them, such as writing their names on their artwork.

It has the following strengths

- Children develop secure relationships with their peers and demonstrate confidence as they playfully interact with staff. Children are happy and enjoy their time at the club.
- The resources and environment are well organised. Children can make clear choices about what they would like to play with.
- Staff work well with parents to keep them informed about upcoming activities. Parents are well informed about what their children have been doing during their time at the club. Parents speak highly of the exciting opportunities and outings in which their children take part.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all young children are allocated a key person in the setting, to provide support and to build relationships with children and their families	05/09/2018
develop appropriate systems for supervision and performance management, to ensure that staff and leaders are monitored regularly and underperformance is tackled swiftly.	05/09/2018

To further improve the quality of the early years provision the provider should:

- make better use of opportunities that arise to encourage children to manage age-appropriate tasks independently.

Inspection activities

- The inspector observed activities and interactions between staff and children.
- The inspector sampled a range of documents, including staff suitability checks, qualifications, accident forms and the procedures for safeguarding.
- The inspector took into account the views of the children and parents that she spoke to on the day of the inspection.
- The inspector spoke to staff and children at appropriate times, and carried out a meeting and a joint observation with the manager.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of leadership and management requires improvement

The management committee does not offer the staff and the manager appropriate supervision and support. The manager has identified training needs and weaknesses in her own performance. However, no action has been taken to support her in her role. Staff lack the guidance to help them to raise the quality of their interactions with children. Staff do attend training, such as safeguarding and paediatric first aid. However, support and training are not targeted effectively to raise the quality of the provision. The arrangements for safeguarding are effective. The manager and staff have a suitable understanding of the procedures to follow if they have concerns about a child's welfare. The manager uses effective methods to reflect on and evaluate the service that is being provided. For instance, parents and children are encouraged to share their views through regular feedback forms. Staff actively involve children in developing the provision, such as through involving children in planning and purchasing new equipment.

Quality of teaching, learning and assessment requires improvement

Staff provide a wide range of interesting activities for children. Generally, staff get to know the children and mostly interact well with them. However, there are some occasions when staff do not consider how their language and their views have an impact on the children. For instance, staff speak negatively about mathematics and their own personal experiences, as they play number games with children. Staff spend time playing alongside children and they respond well to children's different interests. For instance, they follow as children lead the play and join in with their chosen games. Staff support children to develop their fine physical skills well. For example, children concentrate and show determination as they use small beads to create their own models and magnets.

Personal development, behaviour and welfare require improvement

Staff do not make best use of the opportunities that arise to encourage children to be independent. For instance, during snack time staff make toast and add toppings while children wait for their food to be served to them. Staff write children's names on their artwork, missing the opportunity to encourage children to write independently. Children behave well. They listen to staff and follow instructions given to them. Staff support children to gain a suitable understanding of healthy lifestyles. For example, they encourage children to consider which parts of their lunch are healthy and what they should eat first. Children have many opportunities to learn about the lives and beliefs of people from backgrounds different to their own. For instance, they go on outings and the staff plan a wide range of activities to reflect different festivals and cultural beliefs.

Setting details

Unique reference number	EY242964
Local authority	Bristol City of
Inspection number	10060779
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	48
Number of children on roll	260
Name of registered person	Malago Play Association Ltd
Registered person unique reference number	RP520935
Date of previous inspection	10 April 2015
Telephone number	07791557493

Moose out-of-school playscheme registered in 2003 and is managed by a voluntary management committee. It operates from the Meeting Room of St Michael and All Angel Church in Bedminster, Bristol. The club is open each weekday during term time from 3.15pm to 6pm and in school holidays from 8.30am to 6pm. There are six members of staff, all of whom hold relevant childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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