

Kaleidoscope Drighlington

Adwalton Court, Hodgson Lane, Drighlington, BRADFORD, West Yorkshire
BD11 1BJ



Inspection date	16 August 2018
Previous inspection date	20 November 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The management team is determined in its pursuit of providing the highest level of care for all children. The team is highly reflective and systematically evaluates the quality of the nursery. The manager continually strives for excellence and fully involves staff, parents and children in reviewing the nursery provision.
- The manager and senior room staff provide highly focused supervision and professional development for staff. They carry out robust reviews of staff practice to sustain the extremely effective teaching and support staff to deliver exceptionally high-quality learning and development opportunities. This has a tremendous impact on all children's learning, including those who have special educational needs (SEN) /and or disabilities.
- Parents are highly delighted with the excellent quality of care their children receive. They report how pleased they are with the staff, who know their children extremely well and demonstrate a genuine love for them. Parents describe the manager as 'the glue that holds the nursery together'.
- High priority is given to promoting good manners. Children are imaginatively taught about meeting their own personal care needs, and their understanding of the importance of a healthy lifestyle is superb .
- Children are confident and happy. Staff provide plenty of support and give praise to promote children's self-esteem. Children behave remarkably well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the excellent plans to enhance the already superb learning experience outdoors and evaluate the effect this has on children's progress.

Inspection activities

- The inspector held a meeting with the management team and looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector observed the quality of teaching during activities in the indoor and outdoor environment, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector talked to staff and children at appropriate times during the inspection.

Inspector
Julie Dent

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. All safeguarding requirements, including those for recruitment, are rigorously fulfilled and are well understood by the staff team. This is due to comprehensive induction and ongoing personal development and training. A balanced approach to risk assessment creates a safe yet challenging environment for the children. The management team has high expectations of itself, staff and children. This has resulted in a captivating environment that ignites children's interests and motivates them to learn. Staff are passionate about their roles within the setting and are highly complimentary about the management team. Consequently, this has resulted in content and happy children who are confident within the setting. The management team recognises the need to continue to extend the already excellent opportunities for outdoor exploration, such as introducing forest school skills to children.

Quality of teaching, learning and assessment is outstanding

Staff promote children's learning exceptionally well. Insightful observations are regularly shared with parents. They provide a detailed record of children's progress that informs planning and accurately reflects children's needs and interests. The under-twos progress well in the prime areas of physical, communication and language, social and emotional development. They enjoy water play, sing songs and rhymes and listen to stories, imaginatively read by the staff team. Toddlers engage in role play in the outdoor farm shop and are encouraged to test out their ideas through trial and error as they fill their baskets. Staff skilfully ask older children questions to extend their learning and thinking. Children in the pre-school are very curious, highly motivated and eager to learn. They are exceptionally well prepared for the move to school.

Personal development, behaviour and welfare are outstanding

A calm, purposeful atmosphere pervades all areas of the setting as staff reinforce good behaviour and effort. Children demonstrate very positive relationships with each other. Children benefit from learning opportunities extended to home, for example, when they take the 'nursery teddy bear' home to share their adventures. Strong, secure relationships between children and staff develop rapidly due to the well-managed key-person system that ensures every child feels valued as an individual.

Outcomes for children are outstanding

Children are enthusiastic learners and show exceptional independence in selecting resources and managing practical tasks. All children, including those in receipt of additional funding, make substantial and continual progress. Children in pre-school learn how to blend letter sounds to build words and enjoy learning about mathematics as they divide the potatoes between themselves at lunchtime. Children approach activities with enthusiasm and become absorbed in their play. They demonstrate very positive relationships with each other.

Setting details

Unique reference number	EY453580
Local authority	Leeds
Inspection number	10064322
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 11
Total number of places	116
Number of children on roll	257
Name of registered person	Kaleidoscope Day Nurseries Limited
Registered person unique reference number	RP907102
Date of previous inspection	20 November 2015
Telephone number	0113 2852300

Kaleidoscope Drighlington registered in 2012. It is situated in Drighlington, West Yorkshire. The nursery opens five days a week from 7.30am to 6pm, for 51 weeks of the year. The nursery receives funding for early years education for children aged two, three and four years.

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