

Childminder report

Inspection date	17 August 2018
Previous inspection date	25 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children have a wide variety of opportunities to develop their physical skills. For example, the childminder takes them to the park and woods to exercise and explore.
- The childminder is clear about her role in safeguarding children and is aware of the action to take and whom to contact, should she have any concerns regarding their welfare.
- Children have a well-resourced and stimulating environment in which to play. They access a good range of resources independently.
- The childminder has positive relationships with parents. For example, she shares information with them verbally and through daily diaries, to support children's development and learning at home.
- Children form close bonds with the childminder and show a strong sense of belonging.

It is not yet outstanding because:

- At times, the childminder misses some opportunities to broaden children's mathematical language and increase their understanding of quantity and shape.
- The childminder does not provide enough opportunities for children to play in an environment which reflects and promotes the culture and background of all children who attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to develop an interest and build on their early mathematical language, and increase their understanding of quantity and shape
- review and improve the opportunities children have to learn about the different cultures and backgrounds within the setting.

Inspection activities

- The inspector had a tour of areas of the home used for childminding with the childminder, who explained how she risk assesses her home to ensure children's safety.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector sampled a range of documentation, including children's learning folders, risk assessments, and safeguarding policies and procedures.
- The inspector observed the childminder interacting with the children, and discussed the organisation and management of the childminding service with the childminder.
- The inspector read letters of reference from parents, to take into account their views of the service they receive.

Inspector
Sara Garrity

Inspection findings

Effectiveness of leadership and management is good

The childminder carries out thorough risk assessments and helps support children to learn how to keep themselves safe. For example, she teaches them how to use large play equipment safely when at the park. The childminder constantly provides close supervision and monitors children to help keep them protected. Safeguarding is effective. The childminder has a positive attitude to her professional development and regularly updates her practice. For instance, she completes online training and meets with other early years professionals to share best practice. The childminder reflects on her provision and has addressed recommendations from her previous inspection. For instance, she has devised a catalogue of resources to enable children to make choices in their play. The childminder has established close links with nurseries and schools to provide children with a continuity of care and learning.

Quality of teaching, learning and assessment is good

The childminder carries out regular observations and effectively uses the information gathered to track and monitor children's progress. She uses her secure knowledge of the children to plan engaging activities. The childminder plans activities which help to stimulate children's curiosity. For example, children mix different coloured paints together to explore how colours change. The childminder is skilled in promoting children's communication and language. For instance, she makes strong use of repetition to support children's correct pronunciation and increase their vocabulary.

Personal development, behaviour and welfare are good

The childminder offers children a variety of outings in the community, such as visits to the shops and trips to the beach. These experiences help children to understand about their local area. The childminder provides a range of healthy snacks and nutritious homemade meals that children enjoy. She helps to promote children's good health. For example, she grows fruit and vegetables with the children and is aware of how to support children who have allergies and/or special dietary requirements. She is keen to support children to develop their social skills. For instance, she takes children to the library and they attend a range of groups to enable them to interact with other adults and children. The childminder is a good role model and has a strong knowledge of the needs of the children. She offers positive praise and encouragement, which help to boost children's self-esteem.

Outcomes for children are good

Children make good progress from their starting points. They are well prepared for the next stage in their learning, including the move to nursery and school. For example, they follow good hygiene routines and learn to dress themselves. Children are motivated to learn and eager to persevere with tasks. For instance, they join the pieces of the train track together as they practise their problem-solving skills.

Setting details

Unique reference number	156688
Local authority	Kent
Inspection number	10063883
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Date of previous inspection	25 July 2016

The childminder registered in 2000 and lives in Beltinge, near Herne Bay in Kent. She provides care Monday to Friday from 8am to 6pm, for most of the year. She is registered to provide overnight care. The childminder holds a relevant childcare qualification at level 5.

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