

# Childminder report

<b>Inspection date</b>	17 August 2018
Previous inspection date	28 March 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder has made effective improvements to her practice to promptly address issues from the previous inspection. She has maintained the strengths and has a positive focus for future development.
- Children make good progress in the childminder's care and achieve well. The childminder helps children to acquire the skills and attitudes they need for the next stage in their learning, including starting school.
- The childminder provides an interesting range of activities to motivate children and stimulate their curiosity. She actively builds on their interests and enthusiasm.
- The childminder provides strong support to the development of children's speaking and communication skills, including those who speak English as an additional language.
- The childminder establishes good relationships with children's parents. She gathers useful information about children's interests and achievements, to help them to make progress in their learning from their starting points.

### It is not yet outstanding because:

- The childminder does not sharply focus her further development planning on raising the quality of teaching to the highest standard.
- The childminder does not ensure all children are deeply engaged in the activities they undertake.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- sharpen procedures for professional development to focus on raising the quality of teaching to the highest standard
- strengthen the management of activities so children are consistently involved in purposeful play.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation.
- The inspector spoke with parents and took account of their views from written documentation.

**Inspector**  
Andrew Clark

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder understands her responsibility to protect children from abuse and neglect well. She has a good knowledge of the possible signs of radicalisation, which is an improvement from the last inspection and takes advantage of training and guidance. The childminder checks the suitability of those who come into regular contact with children. The childminder has a positive attitude to constant improvement, overall. She gathers the views of parents and uses them effectively when she reflects on the quality of her work. Parents appreciate the care and guidance she offers their children. They are well informed about the progress children make and how they can support their learning at home.

### Quality of teaching, learning and assessment is good

The childminder helps children to develop their interests and understanding through activities which link different aspects of their learning. For example, they enjoy sorting colourful toy dinosaurs by size, shape and colour. The childminder accurately assesses children's achievements and helps to strengthen their knowledge and understanding. For example, she asks them open and thoughtful questions to encourage their thinking and reasoning. She extends their vocabulary and sentence structure. For example, she listens carefully to children's responses and models them back to children to reinforce the clarity and purpose of their speech. The childminder encourages children to play independently and make decisions for themselves. She provides a good range of toys, which children regularly choose for themselves. The childminder works well with other settings that children attend to provide continuity to their learning and development.

### Personal development, behaviour and welfare are good

The childminder models positive behaviour for children to follow. She has a calm and friendly manner. She helps children to think about others in the group and to work together. For example, children develop their own games and role-play activities with soft toys and other resources. Children grow in confidence and security in the childminder's care. She is very sensitive to changes in children's emotions or concerns, and parents comment on the positive guidance she provides for addressing any behavioural or similar issues. The childminder helps children to live healthy lifestyles. There are clear procedures for administering medication, if necessary. Children take part in regular walks together or play on a range of vehicles or climbing and jumping equipment in the childminder's garden.

### Outcomes for children are good

Children progress well from their individual starting points. They learn to concentrate and follow instructions. For example, they concentrate for long periods of time on counting and sorting games. Children develop their knowledge of shape and number. They learn to count with increasing accuracy and correctly identify 'one more' or 'one less' object. Children progress well in the early stages of forming letters and writing their names.

## Setting details

<b>Unique reference number</b>	EY489536
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	10057111
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Date of previous inspection</b>	28 March 2018

The childminder registered in 2015 and lives in Wombwell, Barnsley. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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