

Pagoda Nursery

Chinese Pagoda Youth & Community Centre, Henry Street, LIVERPOOL L1
5BU



Inspection date	17 August 2018
Previous inspection date	13 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Leaders monitor and support staff well to develop the quality of their practice. Staff are well qualified and supported to access training that enhances their skills, such as working with children who require additional support with their communication and language skills.
- Staff know children very well and foster positive relationships with them. Children enter the nursery happily and are eager to join in with activities. They foster positive peer relationships that are well supported by staff.
- Children enjoy playing with staff. Staff have appropriate expectations for each child's stage of development, which is accurately and regularly assessed. Staff provide enjoyable learning experiences to support children's overall development.
- All children make good progress from their individual starting points.

It is not yet outstanding because:

- Staff do not always encourage children to fully follow their own interests and bring their play to a natural conclusion.
- Staff do not fully provide highly effective learning opportunities for children who prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best possible use of opportunities to allow children to fully follow their own interests and bring their play to a natural conclusion
- enhance the opportunities available for those children who prefer to learn outdoors.

Inspection activities

- The inspector had a tour of the areas of the premises used for childcare purposes. She observed activities in the indoor and outdoor areas.
- The inspector met with parents and reviewed their written feedback.
- The inspector spoke with staff and children at appropriate times. She sampled and discussed relevant documents, including children's records and staff's qualifications.
- The inspector conducted a joint observation with the manager.
- The inspector met with the manager to discuss matters relating to leadership.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have received good training to refresh their knowledge of safeguarding and wider child protection issues. Children are kept safe as staff consistently embed risk assessments and other safety procedures. Children fully cooperate with head counts, for example, as they move between the indoor and outdoor areas. The manager has a clear vision for the future of the nursery. She consults with staff, parents and children to form her action plans. Staff work well in partnership with parents. Parents comment on the 'family feeling' of the nursery and the support provided by staff to help them with issues, such as sleep routines or children's development. They are regularly asked to contribute information about children's interests and activities at home, which staff use to support their planning.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff are suitably qualified and experienced. They understand how children learn and provide enjoyable experiences that promote learning in all aspects. Young children enjoy imaginative play. Staff sit patiently and wait for a 'cup of tea' which children busily prepare in the kitchen area. They concentrate hard as they complete jigsaw puzzles and feel pride in their achievements. Older children listen well to stories. They engage with staff as they count how many animals they can see on the page and reflect back on their previous experiences. Staff skilfully ask children questions to help promote their thinking skills.

Personal development, behaviour and welfare are good

Children learn to take turns and do things for themselves. For example, they put their own water bottles away and bring their chairs onto the carpet at circle time. Staff are positive role models for children. They model good social relationships and positive behaviour which children mimic. For example, older children enjoy cleaning the tables before lunchtime. Staff use specific praise so that children understand what they have done well. Children's health is well promoted. They get fresh air and opportunities for physical exercise in the outdoor area each day. Children follow hygiene routines with little support from staff. They enjoy going out into the community and children's unique backgrounds and cultures are embraced and celebrated by this inclusive nursery.

Outcomes for children are good

Children make good progress from their starting points. They are well prepared for their next stages of learning and the move to school. Older children confidently identify their written names on a card to add to their 'space' board. They clap the correct amount of syllables in their names. Their speaking and listening skills are supported effectively.

Setting details

Unique reference number	EY416841
Local authority	Liverpool
Inspection number	10064734
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	19
Number of children on roll	22
Name of registered person	Liverpool Chinese Community Foundation CIC
Registered person unique reference number	RP530138
Date of previous inspection	13 January 2016
Telephone number	0151 7098828

Pagoda Nursery registered in 2011. The nursery employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday for 50 weeks per year, excluding bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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