

# The Castle Day Nursery Limited



Angola House, Angola Road, Worthing, West Sussex BN14 8DU

<b>Inspection date</b>	14 August 2018
Previous inspection date	15 February 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### The provision requires improvement. It is not yet good because:

- Leaders do not consistently monitor and evaluate the quality of practice in the nursery. As a result they have failed to identify weaknesses in the quality of teaching and learning.
- Staff do not organise daily routines and sessions effectively, which sometimes disrupts children's learning. For example, when moving to the outside area, children have to wait unnecessarily and become restless and unsettled.
- Staff do not always plan and provide a rich and stimulating experience in the toddler and pre-school rooms. Activities offered do not actively motivate and engage all children.

### It has the following strengths

- Staff carry out daily risk assessments of all areas, resources and equipment, and supervise children adequately to promote their safety.
- Parents speak highly of the nursery. They value the support that staff offer and enjoy regular opportunities to receive updates on how their children are progressing.
- Staff talk to children in a calm and respectful manner. Children enjoy close relationships with their key person, who help them to feel settled and secure.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
develop systems to provide effective staff supervision to improve the quality of teaching to ensure that children remain engaged and motivated in their learning	28/09/2018
review the organisation of the daily routine to minimise the occasions when children's play is disrupted and times that children have to spend waiting	28/09/2018
improve the quality of provision, particularly in the toddler and pre-school room's to ensure that all children experience engaging and challenging learning opportunities.	28/09/2018

### Inspection activities

- The inspector observed the quality of teaching and support for children learning, both inside and outside.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documentation, including staff suitability checks and qualifications and monitoring systems.
- The inspector observed how staff engage and teach children throughout the day.

### Inspector

Lisa Parker

## Inspection findings

### Effectiveness of leadership and management requires improvement

The arrangements for safeguarding are effective. Leaders and staff know what to do if they suspect a child is at risk of harm. They have attended training to enable them to identify and respond to children who may be at risk from extreme views or behaviours. There are suitable recruitment and vetting procedures in place to ensure that staff remain suitable to work with children. Leaders track children's progress and identify gaps in learning well, such as between groups of children. They have made good use of additional funding to improve outcomes for children. For example, staff have recently accessed training to support children's mathematical development. Leaders carry out regular staff supervision, but have failed to identify and address weaknesses in teaching practice. This has led to inconsistencies in the support children receive.

### Quality of teaching, learning and assessment requires improvement

The quality of teaching is inconsistent. Children are not always provided with a broad range of activities to support their development in all areas of learning. Staff make regular observations of children, but do not always use this information when planning activities. As a result, these activities lack purpose and some do not provide enough challenge for more-able children. However, some staff do have effective teaching skills. For example, they ask open ended questions to help develop children's thinking skills and children enjoy expressing their new ideas as they create volcanos with dough.

### Personal development, behaviour and welfare require improvement

Children have formed strong relationships with the staff and seek them out for comfort and reassurance. Older Children willingly take on roles within the nursery, such as setting up the table and serving lunch to their friends. Children are learning to value each other's differences and treat each other with kindness and respect. Some staff, on occasions, do not organise sessions in the most effective way to enable children to develop their play, without unnecessary intrusion. For example, when attending to children's care needs, staff do not consider how this interrupts children play. Children enjoy learning about the world around them. For example, children help to create a 'woodland area' and work together to design a 'bug hotel' where they explore the insects with delight.

### Outcomes for children require improvement

Inconsistencies in teaching mean that not all children make the best possible progress. However, most children are making typical progress for their age. Children enjoy opportunities to develop their physical skills. For example, children confidently use the bikes and scooters in the well-equipped outdoor play area. Younger children use their senses as they explore the texture of flour when water is added. Older children learn skills needed for their next stage in learning. For example, they develop writing skills as they draw pictures and attempt to write their names.

## Setting details

<b>Unique reference number</b>	113417
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10060672
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	13 - 61
<b>Total number of places</b>	74
<b>Number of children on roll</b>	74
<b>Name of registered person</b>	The Castle Day Nursery Limited
<b>Registered person unique reference number</b>	RP527667
<b>Date of previous inspection</b>	15 February 2017
<b>Telephone number</b>	01903 234679

The Castle Day Nursery Limited registered in 1991. It operates in Worthing, West Sussex. The nursery is open between 7.30am and 6pm each weekday, all year round. The setting employs 18 staff. 13 at level 3 and 2 at level 2. The setting receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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