

<b>Inspection date</b>	8 August 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Children are happy, settled and enjoy strong emotional attachments to their key person and staff they regularly see. Children transition smoothly through the nursery, owing to the good procedures in place and high priority placed on maintaining children's emotional and physical well-being.
- Overall, the quality of teaching is good. Staff are well qualified and understand children's current interests and abilities. They regularly observe and assess children's development and provide activities and experiences to engage and motivate them. Children make good progress in their learning.
- All children display excellent behaviour. Younger children happily follow the routine of the day and older children learn to manage and adapt their behaviour exceptionally well.
- Monitoring of children's progress provides the manager with clear information on children's progress over time. This helps to ensure emerging gaps in learning are swiftly identified and addressed. The impact of this is shown in the good progress children are making in their numerical skills, following the swift implementation of specific programmes of support and additional resources.

### It is not yet outstanding because:

- Monitoring of staff's practice is not yet rigorous enough to raise the quality of teaching to the very highest levels.
- Some of the strategies staff use to support children's early reading skills are not always successful in helping children develop an awareness of the sounds letters represent.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor staff's teaching more rigorously to raise practice to the very highest levels
- strengthen support for children's early reading skills.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, during play inside and outside.
- The inspector carried out a joint observation with the nursery deputy manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the nursery provider and deputy manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and those expressed in written comments.
- The inspector looked at children's records, evidence of the suitability of staff and a range of other documentation, including policies and procedures.

### Inspector

Katie Sparrow

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Lead safeguarding practitioners are skilled, experienced and support the staff team well. All staff are confident in their understanding of how to keep children safe from harm and ensure their welfare. Risk assessments are successful in identifying and reducing potential hazards. Accidents and incidents inform further risk assessments and staff act swiftly to review and amend procedures, further enhancing children's safety. There are good links with local schools and other professionals, to help provide continuity in children's learning and care. Furthermore, support for children who have special educational needs and/or disabilities is very good. Staff effectively thread information from involved professionals into planning. Staff receive good support, including through supervision meetings and appraisals.

### Quality of teaching, learning and assessment is good

The learning environment is bright and well planned. There is a wealth of opportunity for children to self-select and lead their own play. Children show high levels of engagement during their play and benefit from the high expectations from staff. Exciting and novel activities and resources maintain children's interest very well. Children particularly enjoy exploring gel beads frozen in ice. They confidently talk about the activity and what is happening to the ice. Staff use skills gained from training in practice very well. For example, staff engage boys' writing skills, using their interest in superhero play. Parents are widely involved in their children's learning and staff ensure there is effective two-way communication and information sharing.

### Personal development, behaviour and welfare are good

Children of all ages delight in new visitors to the nursery and show strong feelings of safety and security. Younger children wave to say hello and older children confidently introduce themselves and inquisitively ask questions. Children are very active and enjoy much time spent outdoors, promoting their health well. They use the wide range of outdoor equipment, such as climbing apparatus, bicycles, balls and hoops. Children enjoy taking risks as they climb, jump and balance on the large wooden blocks. Children have wonderful opportunities to learn about themselves, their peers and the wider world, in good context of their understanding. For example, children learn about and explore festivals celebrated by their peers, enjoying related activities and experiences, such as exploring traditional Chinese dragons and tasting new foods around Chinese New Year.

### Outcomes for children are good

All children are confident and keen learners. Babies experiment as they explore their environment, finding objects to shake, tap together and manipulate. Older children listen very well at story time and excitedly join in with parts they know. Children use mathematical language confidently, describing and comparing the different-sized toy snakes. Children write for a purpose and some form the letters of their name. All children make good progress and develop necessary skills in good preparation for school.

## Setting details

<b>Unique reference number</b>	EY500609
<b>Local authority</b>	Cumbria
<b>Inspection number</b>	10059772
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	92
<b>Number of children on roll</b>	173
<b>Name of registered person</b>	Sunny Brow Day Care Ltd
<b>Registered person unique reference number</b>	RP901185
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01539 729437

Sunnybrow registered in 2016 but has been operating on the current premises since 2006. The nursery is open each weekday from 8am to 5.45pm, all year round. In total, 26 staff work at the nursery, 22 of whom hold a relevant qualification. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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