

# Barracudas

St Nicholas School, Hillingdon House, Harlow CM17 0NJ



<b>Inspection date</b>	17 August 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Children are closely supervised through the manager's good deployment of staff. Children show that they feel happy, safe and secure. For example, as they move from one activity to another they enthusiastically sing familiar songs with staff.
- Children are encouraged to make choices as they take part in the wide range of interesting activities on offer. Following children's personal interests helps to promote their good levels of concentration.
- Children understand about good hygiene practice. They are aware that they must wash their hands before eating food. Children talk about how getting 'germs in their tummy' would make them sick.
- Children are encouraged to consistently develop good relationships with staff, who demonstrate a very enthusiastic and positive attitude. Children are keen to talk about what they like to do at the camp, such as swimming, colouring, face painting and the talent show.
- Parents talk about how the staff are always happy and very friendly towards them and their children. They describe how much their children like coming to the camp.

### It is not yet outstanding because:

- The current key-person system is not consistently implemented in order to develop closer relationships with parents that promote information sharing.
- Staff do not consistently work as closely with parents as possible to implement their healthy eating policy and support children's understanding of this.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the key-person system to build closer relationships with parents to further promote information sharing
- ensure staff are more proactive in implementing the setting's healthy eating policy, working more closely in partnership with parents.

### Inspection activities

- The inspector observed the quality of staff interactions and play during activities and assessed the impact this has on children's development.
- The inspector observed practice and discussed this with the managers.
- The inspector held a number of discussions with the managers, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector also discussed with the manager how she reflects on practice.
- The inspector took account of parents' views through discussion and feedback documents provided at inspection.

### Inspector

Ann Cozzi

## Inspection findings

### Effectiveness of leadership and management is good

The manager and her staff complete training that helps to ensure they are aware of safeguarding issues. They are able to identify different types of abuse and know the signs to look out for. Staff understand how to report a concern about a child and are well aware of the whistle-blowing policy. Risk assessments are in place and monitored by the area manager. This helps to ensure that safety measures consistently protect the welfare of children attending. Accident and medication records are in place and maintained well by staff. Thorough induction helps to ensure that staff are aware of their roles and responsibilities. All staff are provided with regular supervisory meetings and their working practice is closely monitored. Underperformance is quickly identified and addressed by managers. Consistent reflective practice ensures that the views of children, parents and staff are sought. This helps the manager to make informed decisions about any future improvements.

### Quality of teaching, learning and assessment is good

Children enjoy taking part in activities. They listen attentively to staff as they read a story that helps them to learn about healthy eating. Following on from this, children are keen to practise their physical skills as they paint using brushes and their fingers. Children show good levels of concentration and focus as they design and complete their chosen creation. They are animated as they talk about the characters they have created, such as an 'evil strawberry' or 'superhero potato'. Children show their growing imagination. They enthusiastically contribute towards storylines as part of their game. They talk at length about how their toy dog has hurt its paw, and urge their peers to take it to the vet 'to make it better'. Children show good problem-solving skills. They spend sustained periods working out how to fit pieces of a train track together to ensure that both ends meet.

### Personal development, behaviour and welfare are good

Children are well behaved and kind to each other. They are provided with opportunities to learn about the rules of activities and what is acceptable behaviour. Children are supported to listen to staff. They respond well to gentle reminders about safety. For example, as they take part in a duel, as part of 'foam fencing', they are reminded not to hurt each other. Children relish the praise and positive attention given to them by staff. Staff are vigilant to the emotional needs of children. They are quick to provide support and reassurance.

## Setting details

<b>Unique reference number</b>	EY501133
<b>Local authority</b>	Essex
<b>Inspection number</b>	10059454
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 14
<b>Total number of places</b>	50
<b>Number of children on roll</b>	220
<b>Name of registered person</b>	Young World Leisure Group Limited
<b>Registered person unique reference number</b>	RP900856
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0845 123 5299

Barracudas activity camp in Harlow registered in 2016. The camp employs 26 members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and seven hold qualifications at level 7. The camp opens from Monday to Friday during some school holidays. Sessions are from 8.30am to 5.30pm. The early and late club operates from 8am until 6pm.

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