

# SportNE Activity Club

Dame Allan's Junior School, Hunters Moor Close, Newcastle Upon Tyne  
NE2 4NG



<b>Inspection date</b>	17 August 2018
Previous inspection date	18 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- The management team involves staff in performance reviews to enable them to reflect continually on their daily practice. There are good arrangements implemented for recruitment and induction to ensure new staff members fully understand the setting's expectations.
- Staff successfully model and demonstrate to children, and offer a running commentary during their play experiences. Children concentrate well for sustained periods.
- Children positively engage in an enjoyable and exciting selection of activities based on their individual ages and abilities. This helps children to acquire a wide range of skills to support their future learning at school.
- Staff are clear and consistent when reinforcing appropriate behavioural boundaries. They encourage children to be proud of their own achievements and provide them with frequent praise to build their self-esteem.

### It is not yet outstanding because:

- The current programme for professional development is not highly focused or targeted on strengthening the good quality of staff interactions even further.
- Staff do not consistently obtain sufficient information from parents about their children's interests and skills at the start of their placement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the programme of professional development so that it is highly focused on raising the quality of staff interactions to an even higher level
- build ways in which parents share information about their children's interests on entry to the setting.

### Inspection activities

- The inspector viewed all areas of the setting accessed by children and observed play opportunities.
- The inspector carried out a joint observation with the manager and spoke to staff members in the setting.
- The inspector carried out an interview with the management team and looked at and discussed a range of policies and procedures.
- The inspector checked evidence of suitability and qualifications of staff working with children and discussed the provider's self-evaluation.
- The inspector took account of the views of children, parents and carers spoken to on the day of inspection.

### Inspector

Rachel Enright

## Inspection findings

### Effectiveness of leadership and management is good

The management team recognises the benefits of self-evaluation and is clear about the current strengths and areas for future improvement. The arrangements for safeguarding are effective. Staff fully understand how to protect children's welfare and know what would give them cause for concern. The registered person has a good awareness of his role and responsibilities as lead practitioner for safeguarding. Risk assessments are carried out on the premises to maintain children's safety at all times. Staff communicate well with each other as a team and are deployed efficiently across the indoor and outdoor environments. The management team establishes close links with the host primary school. Managers meet regularly with teachers and other professionals to discuss the provision on offer.

### Quality of teaching, learning and assessment is good

Staff foster children's physical development effectively. They provide children with vast opportunities to thoroughly enjoy being active and energetic. For example, younger children practise running, jumping, catching and throwing as they participate in group games and relay races. Furthermore, older children learn various actions and movements to familiar songs during dance sessions and extend their coordination as they take part in tennis activities. Staff offer suitable levels of support and guidance to children when required. They involve children in a range of craft activities to enable them to develop their creativity and imagination. Children are confident communicators and happily express their own needs and wishes. They easily follow simple instructions and build their listening and attention skills. Staff communicate with parents on a daily basis to keep them up to date about their children's time at the setting. Parents are very complimentary about the childcare service and staff team.

### Personal development, behaviour and welfare are good

Children show a positive attitude and are willing to 'have a go' when participating in a varied range of experiences. Staff are friendly and enthusiastic and help children to be focused and actively involved in their play. This makes a good contribution to children's emotional well-being. Children of all ages play well together and demonstrate teamwork and cooperation. They build good friendships with their peers and extend their social skills. Staff support children well to develop their own awareness of how to keep themselves fit and healthy. Children follow effective hygiene practices, including handwashing procedures, and learn how to take appropriate risks. Staff share relevant information with parents about healthy food choices for their children's packed lunches. In addition, staff are fully aware of children's individual allergies and dietary requirements.

## Setting details

<b>Unique reference number</b>	EY478716
<b>Local authority</b>	Newcastle upon Tyne
<b>Inspection number</b>	10064914
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 12
<b>Total number of places</b>	65
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	Sport NE Limited
<b>Registered person unique reference number</b>	RP532759
<b>Date of previous inspection</b>	18 February 2016
<b>Telephone number</b>	0191 2817678

SportNE Activity Club registered in 2014. The setting employs 15 members of childcare staff. Of these, six staff members hold qualified teacher status and eight hold appropriate sporting qualifications at level 2. The setting opens Monday to Friday, from 7.45am until 5.45pm, during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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