

Smarties Day Nursery

Wood Close, Main Street, Ripley, Harrogate, North Yorkshire HG3 3AX



Inspection date	21 August 2018
Previous inspection date	27 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The management team accurately evaluates the quality of the nursery and fully involves staff and parents in identifying strengths and areas for development. They use an action plan well, to help support and monitor continual improvement.
- Staff develop strong partnerships with a wide range of other professionals to help ensure that they meet children's needs well. They support children who have special educational needs and/or disabilities very well. Children's behaviour is good.
- Children's mathematical skills and understanding are developing well. Staff encourage children to count, recognise numbers and make simple calculations. Older children confidently match pairs of identical picture cards when playing games and toddlers delight in naming the different shapes they know.
- Parents speak highly of the nursery. They are pleased with the good progress their children make and are kept fully informed about their children's learning and development through daily discussions, on-line assessment systems and regular updates. Parents state that their 'children are very happy, staff are very caring and they are over the moon with the quality of the nursery'.

It is not yet outstanding because:

- The management do not focus staffs' professional development and training to consistently raise the quality of teaching to the highest level.
- Staff do not always provide highly challenging activities for the older and more-able children to maximise their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staffs' professional development and training to focus more precisely on consistently raising the quality of teaching to the highest level
- provide highly challenging activities for the older and more able children to extend their learning even further and support outstanding achievement.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held meetings with the management team. She checked policies and procedures, staff qualifications and evidence of the suitability of staff.
- The inspector completed a joint observation with the acting nursery manager and discussed the nursery's self-evaluation with the management team.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke with children and staff at appropriate times during the inspection.

Inspector

Angela Sugden

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have good knowledge about child protection and wider safeguarding issues. They fully understand their role and know the process to follow should they be concerned about a child's welfare or the behaviour of a colleague. The management team hold weekly meetings with staff to discuss any concerns and regularly check their understanding through safeguarding quizzes. The implementation of effective safeguarding policies and procedures underpins the good practice successfully. The management team provides staff with regular supervisory sessions, staff meetings and room meetings to help them understand their role. The management team monitors how well individual children and different groups of children are progressing in their learning and identify any areas where their progress is less than expected.

Quality of teaching, learning and assessment is good

Staff are well qualified. They regularly observe children and make accurate assessments of their development. Key persons know their children well and overall, plan activities to support their interests and learning effectively. Toddlers display good concentration as they persist in filling small containers with sunflower seeds and delight in pouring them out. Staff skilfully join in children's play as they create a car wash with the vehicles, bowls of water and sponges. Young children show high levels of imagination and talk confidently about needing petrol in their car and going to the shops to buy 'Yorkshire puddings'. Staff engage children in conversation and support their language skills well. Older children show their good understanding of the world as they talk articulately about the aeroplane going to Iceland. Staff spontaneously sing songs and rhymes. Babies, toddlers and children show their good knowledge and enthusiastically join in singing action songs and rhymes.

Personal development, behaviour and welfare are good

Key persons develop nurturing relationships with children. This begins with an individualised settling-in process when children first start at nursery and continues as they move through the nursery. Staff support children's emotional well-being effectively. Staff take children on regular walks to the local castle and ensure that all children spend time outdoors each day. They encourage children to run, climb structures and throw bean bags up high. Children display good balance, coordination and physical control of their bodies. The nursery cook uses locally sourced, seasonal foods along with fresh vegetables grown by parents on their allotment to provide children with nutritious meals that are always freshly prepared.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities make good progress. Older children use scissors competently and with precision. They show good levels of motivation as they independently write their name and party invitations with confidence. Children develop close friendships and good attitudes to learning. They are well prepared for their eventual move on to school.

Setting details

Unique reference number	EY302186
Local authority	North Yorkshire
Inspection number	10060189
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 8
Total number of places	52
Number of children on roll	85
Name of registered person	Smartiecare Limited
Registered person unique reference number	RP525322
Date of previous inspection	27 February 2015
Telephone number	01423 771892

Smarties Day Nursery registered in 2005. The nursery employs 16 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 or above, including one who holds a qualification at level 6. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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