

YMCA - Camp Williams

The Nottingham Emmanuel School, Gresham Park Road, Nottingham NG2
7YF



Inspection date	16 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Good	2
	Previous inspection:	Not applicable

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Not Applicable	

Summary of key findings for parents

The provision is good

- The management team sets a clear direction for continuous development and provides positive and purposeful leadership.
- Staff provide a wide range of stimulating and challenging activities to involve and motivate the children in their care throughout the sessions.
- Staff are good role models. They know the children and their families well. Staff have a secure understanding of how to keep children safe and protected.
- Parents appreciate the care that staff provide at the camp. They receive useful and up-to-date information on the routines and daily activities and how well children are doing.
- Staff strongly promote positive attitudes and help children to share and to value the needs and interests of others. They help children to settle in quickly and enjoy all the camp has to offer.
- Staff help children to appreciate and enjoy a healthy lifestyle. Children are encouraged to be physically active and to attempt different challenging activities.

It is not yet outstanding because:

- Occasionally, children are not as fully engaged as they could be in the activities that they choose to try.
- Staff do not consistently check that children understand what is expected of them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- engage all children more fully throughout the activities in which they choose to participate
- ensure children are clear about what is required of them before they begin their tasks.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children and staff.
- The inspector held discussions with the manager. He looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of leadership and management is good

The manager works well with other senior staff to provide a positive role model through effective leadership. There are effective procedures to improve staff's professional development. For example, regular first-hand observations of staff's interactions with children contribute to the consistency of activity planning and good levels of care. Priorities for future development reflect the views of parents and staff well, and self-evaluation is accurate. For example, parents' opinions are regularly polled through frequent questionnaires and daily discussions. Staff take good advantage of training opportunities to sharpen their skills and knowledge. Safeguarding is effective. All staff are trained in child protection procedures and the steps to identifying and reporting possible signs of radicalisation. The manager ensures that staff's knowledge is regularly tested and updated through, for example, daily update meetings. The camp is well organised, and staff are vigilant.

Quality of teaching, learning and assessment is good

Staff gather useful information from parents about children's interests and personal development when they first start. They use this knowledge well to help children settle in quickly and develop their confidence. For example, children play group and circle games which help them to share their ideas and interests. Activities are well planned to meet a range of enthusiasms and promote children's enjoyment in new or less familiar experiences, such as baking and swimming. Overarching themes, such as 'animals' or 'superheroes', help to fire children's enthusiasm and curiosity. Staff consistently interact well with children. They often ask open and thought-provoking questions which encourage children to think more deeply and persist in their tasks.

Personal development, behaviour and welfare are good

Staff quickly establish positive relationships with children. They work closely with parents and often with the schools children attend to support a smooth start. The manager and staff are skilled at helping children who are vulnerable or lack confidence to settle in and grow in self-assurance. Staff encourage children to behave well and to be polite and tolerant towards others. They strongly promote the camp's core values of respect, responsibility, honesty and caring through activities such as badge-making and other craft activities. Staff encourage children to be independent and confident in their own ability. For example, they use praise well and present a wide range of certificates and awards for personal qualities and achievements. Children enjoy participating in many problem-solving and physical activities that challenge and interest them. Children enjoy sharing their successes during the week with their parents and other children at the Campfire Friday events.

Setting details

Unique reference number	EY498929
Local authority	Nottinghamshire County Council
Inspection number	10060001
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 15
Total number of places	192
Number of children on roll	1200
Name of registered person	Nottinghamshire Ymca
Registered person unique reference number	RP903314
Date of previous inspection	Not applicable
Telephone number	0115 9775380

YMCA - Camp Williams registered in 2016. The camp employs 25 members of childcare staff. Of these, 20 hold qualifications at level 2 or higher, including nine at level 3, one at level 5, five at level 6 and two with qualified teacher status. The camp opens Monday to Friday from 9am until 5pm, during the school holidays.

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