

# Pied Piper Lancing Prep

Lancing College Preparatory School, The Droveaway, HOVE, East Sussex  
BN3 6LU



<b>Inspection date</b>	20 August 2018
Previous inspection date	14 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Children enjoy their time at this friendly, welcoming summer camp. They build strong friendships with each other and have positive relationships with staff.
- Staff effectively plan a good balance of activities over the day. Children are interested in activities and eager to take part. Staff successfully build on activities over the week. For instance, they end the week with a highly popular concert for parents.
- There are positive relationships with parents. Staff keep parents well informed, for example, through regular emails as well as daily discussions. Parents are happy with the service provided.
- Managers are motivated to deliver a high-quality provision and monitor the camp closely on a day-to-day basis. For instance, the group captain observes activities each day to evaluate staff practice.

### It is not yet outstanding because:

- At times, the first sessions at the start of the week are not planned fully effectively to support the younger children as they settle in.
- The arrangements for seeking regular feedback from parents and children are not sharply focused on helping staff identify any further areas they can improve, as part of the evaluation of the camp.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the initial settling-in arrangements for the younger children, to ensure their needs are consistently taken into account
- increase opportunities for parents and children to contribute more focused feedback about the provision, to help identify any areas for further development.

### Inspection activities

- The inspector observed children taking part in activities with staff indoors and outdoors.
- The inspector held discussions with the provider, managers and staff.
- The inspector sampled documentation, including records of staff suitability, children's records and improvement plans.
- The inspector carried out a joint observation with the group captain.
- The inspector had a tour of the areas of the premises used by the camp.

### Inspector

Rebecca Khabbazi

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Managers complete checks on all staff to make sure they are suitable to work with children. Staff take part in a thorough induction and initial training package before the camp starts each year, to help prepare them for their role and responsibilities. Managers and staff understand how to recognise and report any child protection concerns. They prioritise children's safety. For instance, they check large equipment, such as inflatables, carefully before use and are conscientious about supervising children closely at all times. Managers monitor the provision and staff performance closely. For instance, there are daily team meetings to consider what is working well and what they need to change. Overall, managers identify areas to improve that help continually develop children's experiences, such as introducing new activities and experiences.

### Quality of teaching, learning and assessment is good

Staff are enthusiastic and make activities fun. They engage children in activities well. For instance, they make sure that all children are included in the discussion about a group name and are able to offer a suggestion. They find out about any special educational needs and/or disabilities before children start and ensure an appropriate plan is in place to offer support, if required. Staff successfully build children's confidence to try new things and offer praise, reassurance and support. For instance, children are delighted when they manage the obstacle course for the first time and emerge at the other end with beaming smiles. Staff encourage children to make choices; for instance, children all decide what they want to do during the session after lunch. Staff effectively support young children's communication skills. For example, they engage them in conversations and listen carefully to their views.

### Personal development, behaviour and welfare are good

Staff are good role models and are kind and sensitive in their approach. They build a strong sense of community and belonging. For example, children decide on a group name and create a team chant at the start of the week. Children behave well. They quickly learn the daily routines, such as lining up in their groups at the end of break. They wait patiently for their turn on equipment and show concern for their friends. They enjoy being rewarded with team points for being helpful or kind. Staff teach children useful skills and knowledge to help them learn to keep themselves safe. For instance, children agree the rules for each activity and learn how to use equipment carefully. Children benefit from access to large playing fields and have good opportunities to develop their physical skills and be active. They thoroughly enjoy climbing and bouncing on inflatable equipment and splashing down the aqua slide.

## Setting details

<b>Unique reference number</b>	EY332923
<b>Local authority</b>	Brighton and Hove
<b>Inspection number</b>	10061742
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	134
<b>Number of children on roll</b>	128
<b>Name of registered person</b>	Pied Piper Activities Ltd
<b>Registered person unique reference number</b>	RP519657
<b>Date of previous inspection</b>	14 August 2015
<b>Telephone number</b>	01273 504 485

Pied Piper Lancing Prep registered in 2006. It operates within Lancing College Prep School in Hove, East Sussex. The setting is open Monday to Friday from 8.30am to 5.45pm, for four weeks during the summer holidays. The holiday camp employs 16 staff, five of whom are qualified teachers.

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