

Treetops (dcnl)

Cheltenham

1 Queens Road, Cheltenham GL50 2LR



Inspection date	14 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The new management team is effective in coaching staff and sharing their skills and high standards to help establish this newly acquired nursery within the company.
- Staff regularly share information with parents, which keeps them up to date on their children's learning.
- Leaders have a clear plan and ambitious vision for the nursery. Self-evaluation is effective in continually identifying and addressing areas for improvement.
- Staff benefit from regular training, supervision and support from the leadership team. They have regular opportunities to enhance their professional development. This helps maintain good outcomes for children.
- Staff know children well and complete detailed observations and accurate assessments of children's learning that help them to plan for their individual needs and interests.
- Staff form close bonds with children, which helps children settle in and they thoroughly enjoy their time at nursery.

It is not yet outstanding because:

- Occasionally, staff do not take full advantage of opportunities to fully extend children's thinking skills and enhance their language and communication.
- During some changes in routine, children have to wait a long time and have less access to play activities. This means at these times they miss out on some learning.
- Leaders failed to inform Ofsted of a notifiable event.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve knowledge of what must be notified to Ofsted.	30/08/2018

To further improve the quality of the early years provision the provider should:

- make greater use of opportunities during children's play and activities to increase their thinking skills and promote further their language development
- improve changeover times so that children's waiting time is minimal, to enhance their learning and development further.

Inspection activities

- The inspector held discussions with the manager and area manager at appropriate times during the inspection and in a scheduled meeting.
- The inspector observed children's activities and staff teaching, inside and outside.
- The inspector looked at documentation, including a sample of children's records, planning and assessment records, and checked the suitability of staff to work with children.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection and of the nursery's self-evaluation.
- The inspector completed a joint observation with the manager.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff demonstrate a good understanding of child protection and know the reporting procedures should they have a concern about a child's welfare. They are clear about their roles and responsibilities to whistle blow and know the signs and symptoms of abuse. Oversights during changes in leadership mean the setting failed to inform Ofsted of a notifiable event. However, the setting took effective action to deal with the concern and therefore, there was no impact on children and they were not put at risk. The manager has begun to implement a system to track the assessments made by staff of children's learning and development. This compares the progress of groups of children to identify any patterns or gaps in learning that need to be addressed and helps all children make good progress. The manager routinely evaluates any accidents, injuries or incidents that occur. Robust recruitment procedures and induction ensure that staff are suitable to work with children and fully understand their roles and responsibilities.

Quality of teaching, learning and assessment is good

Staff capture children's starting points well and provide a range of activities to extend their learning. The quality of teaching is good. Children benefit from a stimulating learning environment which engages and excites them well. Staff build on babies' creativity and imagination. For example, staff read stories about bear hunting and use natural resources, such as mud, sticks and water for them to engage with as they make links to the story. Staff extend children's reading and writing skills well in preparation for starting school. For example, pre-school children practise writing letters and recognise their own name on their placemats. Toddlers are creative and enjoy opportunities for musical play. For example, they use musical instruments and explore the different sounds when they are played fast, slow, loudly and quietly.

Personal development, behaviour and welfare are good

Staff are friendly and welcoming. They form good attachments with the children and this helps children feel secure. Children have very good opportunities to play outdoors in the stimulating garden. Babies explore bark and scoop mud, and toddlers carefully investigate living creatures. Older children are excited by group games, such as hide and seek, which they play with adults. As they play, they develop their mathematical skills through counting. Children behave well and follow instructions and routines effectively. Staff teach children about safety when they climb trees. This helps children know what to do to keep themselves safe. Staff promote healthy lifestyles and provide children with healthy snacks and meals.

Outcomes for children are good

All children make good progress during their time at the nursery. Children are developing the skills they need for their future learning and eventual move to school. Children are confident and motivated learners who, overall, concentrate well during activities. Children make friends easily and share well. Children have good independence skills and can do many things for themselves. For example, they dress themselves and serve their own food.

Setting details

Unique reference number	EY553141
Local authority	Gloucestershire
Inspection number	10061235
Type of provision	Full day care
Registers	Early Years Register
Day care type	
Age range of children	0 - 4
Total number of places	70
Number of children on roll	75
Name of registered person	Dean Close Nurseries Limited
Registered person unique reference number	RP534969
Date of previous inspection	Not applicable
Telephone number	01242 258000

Treetops (dcnl) Cheltenham registered in 2017. It is situated in Cheltenham, Gloucestershire. It operates 8am to 6pm, Monday to Friday, all year round. The nursery employs 24 members of staff, of whom two have relevant level 4 qualifications, one has a relevant level 6 qualification and 13 have relevant level 3 qualifications. The nursery is in receipt of early education government funding for some three and four year olds.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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