

Bright Smiles Day Nursery

2 Morpeth Road, Hoylake, Wirral, Merseyside CH47 4AT



Inspection date	14 August 2018
Previous inspection date	31 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Leaders share a strong commitment to provide the best possible experiences for children. They work closely with staff, parents and children to review all aspects of the provision and plan ways to enhance the provision further.
- Partnerships with parents are strong. Parents speak positively about the quality of the service they receive. Staff regularly share information about children's development and provide many opportunities for parents to support learning at home.
- Staff work well with external professionals and value their expertise. This enables staff to provide tailored support packages for children who have special education needs and/or disabilities.
- Children show a good understanding of rules and boundaries and behave very well. Staff celebrate children's achievements and provide praise for their positive behaviour. This helps to promote children's confidence and self-esteem.
- Staff work closely with schools when it is time for children move on. Staff help children to become familiar with their new school environment and welcome class teachers, who visit children in the setting.

It is not yet outstanding because:

- Staff do not consistently encourage children to manage tasks independently.
- Staff do not always allow sufficient time for children to think about and respond to questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop their growing independence
- strengthen the opportunities for children to have more time to think and respond to questions and maximise their communication skills.

Inspection activities

- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector spoke with parents during the inspection and also took account of written feedback provided.
- The inspector completed a joint observation with the setting manager.
- The inspector held a meeting with the manager and provider and sampled a range of documentation, including policies, children's records and evidence of staff suitability.
- The inspector observed the quality of teaching and learning during activities indoors and outdoors, and assessed the impact this has on children's learning.

Inspector

Ally Hobbs

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Leaders and staff share a clear understanding of the procedures to follow if they have concerns about a child's welfare or development. Robust risk assessments are used to help to reduce hazards. Staff encourage older children to recognise dangers and help keep the environment safe. Children's attendance is closely monitored. Staff are skilled at identifying the needs of children and their families and act swiftly to meet these. Good systems are in place to monitor staff practice. Leaders are committed to helping staff to extend their skills and knowledge. Staff embrace training opportunities and these have a positive impact on practice. For example, staff use what they have learned about loose parts play to support children's investigation skills. The progress of individuals and groups of children is tracked. This helps to ensure that gaps in children's learning are recognised and addressed in planning.

Quality of teaching, learning and assessment is good

Teaching is good. Staff work with parents to gather information about children's interests and what they can already do, when they start at the setting. This helps staff to provide children with a stimulating learning environment, inside and outdoors. Staff regularly observe children's play and plan to meet their next steps in learning. Children are well supported to develop curiosity and test out their ideas. For example, after learning about different types of transport, children create their own vehicle using a variety of resources. Children enthusiastically engage in discussions about their creation as they work. Staff take opportunities to promote mathematical skills. For instance, they encourage children to use numbers and counting as they play and help them to consider more than, and less than, during group activities.

Personal development, behaviour and welfare are good

Children's emotional well-being and individual care needs are very well met. This helps children to feel safe and secure in the setting. A key-person system is in place and works effectively. Staff help children to settle quickly when they first start in the setting. They recognise that children and their families are unique and treat them with respect. Staff help children to develop a strong sense of self and an understanding of their wider community. Children benefit from regular visits to parks and beaches, and relish the opportunities they have to learn more about their local area. Staff promote healthy lifestyles and provide nutritious, home-cooked meals. Children have regular fresh air and exercise outdoors and are keen to develop their physical skills. For example, they draw on their experience of sports day and practise balancing, running and jumping.

Outcomes for children are good

All children progress well from their individual starting points. They learn skills to help them cope when they move on to school. Children show respect for staff and their peers, share and take turns. They develop resilience and can think about and solve problems which arise as they play. This means that they become less reliant on adults.

Setting details

Unique reference number	EY251318
Local authority	Wirral
Inspection number	10066917
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 8
Total number of places	31
Number of children on roll	57
Name of registered person	Bazeley, Pauline Ann
Registered person unique reference number	RP513889
Date of previous inspection	31 July 2015
Telephone number	0151 632 3574

Bright Smiles Day Nursery registered in 2003. The setting employs 13 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 or above, and one holds level 6. The setting is open from Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am to 6pm. The setting provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

