

Inspection date	9 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The staff work well as a close-knit team and share the same vision and aspirations for the nursery. They undertake regular evaluation of the nursery and have identified key areas they wish to improve further in the future.
- The quality of teaching is good. Staff are skilful at following a child's lead during play and offering learning opportunities to interest and engage them in learning. Children make good progress in their learning and development.
- Staff have made links with a wide range of other professionals to support children's needs. They attend meetings with other providers to share good practice and deepen their knowledge. Links with schools have been forged, which support effective transition.
- Parent partnerships are strong. Information is regularly exchanged about children's development and individual needs. Parents are extremely complimentary about the staff team and regard them as passionate and dedicated to their role.
- Children have built very strong attachments with staff and are extremely happy and settled in their care. Staff are excellent role models. They promote independence, positive behaviour and good manners at all times during the day.

It is not yet outstanding because:

- The systems of assessment and monitoring that staff use do not yet fully identify gaps in achievement between different groups of children.
- Children are not provided with enough opportunities that challenge their thinking skills as they learn about new concepts.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the systems of assessment to include different groups of children, in order to identify common gaps in children's development throughout the nursery
- extend opportunities for children to use their independent thinking skills.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector spoke with children, staff, parents and the management team during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the senior management team. She looked at documentation, such as children's development records, a sample of policies and procedures, processes of assessment and the suitability of staff.
- The inspector spoke to some parents during the inspection and looked at written comments to take account of their views.

Inspector

Elisia Lee

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff understand the appropriate procedures they must follow if they have concerns about a child's welfare. Staff are vigilant in their care for children. For example, they check the identification of all visitors to the premises and assess risks on a daily basis. The manager motivates and supports her staff team well. Staff are offered comprehensive inductions, staff meetings and regular supervision meetings. Training is targeted so that it has a positive impact on children's outcomes. For example, staff have recently attended training on motivating boys which has encouraged the team to reflect on the range of mark-making opportunities in the environment. The manager tracks the progress of individual children to ensure that any gaps in their learning are identified.

Quality of teaching, learning and assessment is good

Staff are knowledgeable practitioners who are passionate about supporting children to develop new skills as they follow their natural interests. Staff support children to investigate and explore the world around them as they build their knowledge. For example, babies enjoy pulling farm animals which are encased in jelly as they experience sensory play. Older children enjoy making their own dough and consider the concept of what happens to dry ingredients after a liquid is added. Staff promote mathematics well. For example, children excitedly count how long it takes them to clean a bicycle with warm water at the 'car wash' that they have set up outdoors. Children have the opportunity to make jigsaws, build with construction blocks and use a variety of measuring rulers. Staff facilitate children's learning well. Parents are involved in their children's learning and share information, which directly contributes to processes of assessment.

Personal development, behaviour and welfare are outstanding

The nursery has an extremely caring and family orientated ethos. Staff have a superb understanding of children's interests and individual needs. They support children's emotional well-being and place their needs at the very centre of their practice. Children are encouraged to be independent and help one another. For example, children work as a team to set the table for lunch. Children's behaviour is excellent. Children explore the wider world in imaginative ways. For example, close links have been made with an elderly care home where children regularly visit. Children are developing a real interest in the natural world as they plant and care for a range of flowers, fruit and vegetables. Children begin to understand healthy lifestyles. For example, they pick apples and blackberries from the garden, which they make into fruit crumbles during cooking activities.

Outcomes for children are good

All children make good progress from their starting points. They are keen to explore the world around them, have creative and imaginative skills and are confident communicators. They are learning to care for others and living things and demonstrate high levels of independence. Children are developing the skills they need as they prepare for school.

Setting details

Unique reference number	EY497849
Local authority	Bury
Inspection number	10059589
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	21
Number of children on roll	24
Name of registered person	Bambinos MCR Limited
Registered person unique reference number	RP535138
Date of previous inspection	Not applicable
Telephone number	07944017994

Bambinos registered in 2016. The nursery opens from 7.30am until 6pm, Monday to Friday, all year round, with the exception of bank holidays and one week at Christmas. There are currently six qualified members of staff employed, including the manager. The manager holds an appropriate childcare qualification at level 6.

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